

# Oxford Education Research Symposium

MONDAY, 30 JULY, 2018

## IOANNOU CENTRE, LECTURE THEATRE

- 8:45 – 9:00 A.M.** Arrival Tea/ Coffee and Welcome  
**David Martin** and **Kern Alexander**
- 9:00 – 9:30 A.M.** Topic: *The New Wave of Financing and Privatizing Public Elementary and Secondary Education in the United States: Tax Policies, Charter Schools, and Vouchers*  
Presenter: **R. Craig Wood**, Professor, University of Florida, US
- 9:30 – 10:00 A.M.** Topic: *Uplifting University Social Responsibility Model: A Case Study of Chulalongkorn University Community Engagement Project*  
Presenter: **Thanasin Chutintaranond**, Lecturer, Chulalongkorn University, Thailand
- 10:00 – 10:30 A.M.** Topic: *What is the Point of Pursuing Higher Education? A Level-Type Happiness Perspective*  
Presenter: **Laura Kudrna**, Post-Doctoral Research Officer, London School of Economics and Political Science, UK
- 10:30 – 10:45 A.M.** *Tea/Coffee & Biscuits*

## Oxford Education Research Symposium

- 10:45 – 11:15 A.M.** Topic: *Changing University Governance and Accountability Management: An Exploration of Lived Experiences of Australian Academics*  
Presenter: **Sureetha De Silva**, Ph.D. Student, Griffith University, Australia
- 11:15 – 11:45 A.M.** Topic: *Rethinking Pedagogies for Academia-Industry Collaborations in the Development of Product Opportunities*  
Presenter: **Les Sztandera**, Professor, Thomas Jefferson University, US
- 11:45 – 12:15 P.M.** Topic: *A Study of Older Adults' Learning Communities from The Perspective of Marketing 4.0*  
Presenter: **Wen-Bing Gau**, Associate Professor, National Chung Cheng University, Taiwan
- 12:15 – 1:15 P.M.** *Lunch in the Faculty Common Room*
- 1:15 – 1:45 P.M.** Topic: *Virtual Masters Training: Implications for Teaching*  
Presenters: **Paula Novillo**, Teacher-Coordinator, and **Juan Llanes**, Teacher-Coordinator, University of Barcelona, Spain
- 1:45 – 2:15 P.M.** Topic: *The Mobile Rams Initiative: Researching the Effectiveness of Using Mobile Technology to Enhance Student Learning*  
Presenters: **Ken Witmer**, Dean of College of Education and Social Work, and **Nancy Witmer**, Professor, West Chester University, US

## Oxford Education Research Symposium

- 2:15 – 2:45 P.M.** Topic: *Deprogramming Design Education: Breaking Down Traditional Curriculum to Build a Better Program*  
Presenter: **Rebecca Kelly**, Assistant Professor, Syracuse University, US
- 2:45 – 3:00 P.M.** *Tea/Coffee & Biscuits*
- 3:00 – 3:30 P.M.** Topic: *Intrinsic and Extrinsic Factors in Student Engagement: Understanding from Pedagogical Perspectives of Computing Discipline*  
Presenters: **Olufemi Isiaq**, Senior Lecturer, and **Md Jamil**, Post-Doctoral Researcher, Solent University, UK
- 3:30 – 4:00 P.M.** Topic: *Impacts of Communication Skills on Learners' Input and Effort in Project-Based Digital Storytelling*  
Presenter: **Cathy Weng**, Associate Professor, National Taiwan University of Science and Technology, Taiwan
- 4:00 – 4:30 P.M.** Topic: *An Uncertain Moment: What is Education Worth in a Cosmopolitan World?*  
Presenter: **David Martin**, Oxford and Devon, UK

# Oxford Education Research Symposium

TUESDAY, 31 JULY, 2018

## IOANNOU CENTRE, LECTURE THEATRE

- 8:45 – 9:00 A.M.** Arrival Tea/ Coffee and Welcome  
**David Martin** and **Kern Alexander**
- 9:00 – 9:30 A.M.** Topic: *The Effect of Language Ability on Content Uptake and Course Design in Content and Language Integrated Learning (CLIL)*  
Presenter: **Natalie Close**, Lecturer, Sophia University, Japan
- 9:30 – 10:00 A.M.** Topic: *Student-centred Activities to Increase Corrective Feedback in ESL Courses*  
Presenter: **Darrell Wilkinson**, Associate Professor, Tokyo Woman's Christian University, Japan
- 10:00 – 10:30 A.M.** Topic: *Another Look Through the Looking Glass: How to Build Student Engagement in the Writing and Revision Process*  
Presenter: **Alicia Perez**, Ph.D. Student, Columbia University, US
- 10:30 – 10:45 A.M.** *Tea/Coffee & Biscuits*
- 10:45 – 11:15 A.M.** Topic: *Preparing for Critical Conversations: How Instruction in and Use of an Ethical Argumentative Framework Can Empower Teachers and Students in Discussing Social Justice Issues in the Secondary Classroom*  
Presenter: **Deirdra Preis**, Adjunct Faculty, Northeastern University, US

# Oxford Education Research Symposium

- 11:15 – 11:45 A.M.** Topic: *Community-Based Transition Planning: Critical Strategies for Post-School Success of Students with Disabilities in Rural Ghana*  
Presenters: **Anthony M. Denkyirah**, Associate Professor, Southern Illinois University, US, and **Emmanuel K. Acheampong**, Ph.D. Student, University of Education, Ghana
- 11:45 – 12:15 P.M.** Topic: *Living Your Dreams Without Limitations*  
Presenter: **Shéri Brynard**, Assistant Teacher, Lettie Fouché School for Learners with Special Educational Needs, South Africa
- 12:15 – 1:15 P.M.** *Lunch in the Faculty Common Room*
- 1:15 – 1:45 P.M.** Topic: *Students Seriously at Play: Deepening Cultural Understanding by Constructing Video Games*  
Presenter: **Wayne DeFehr**, Sessional Instructor, MacEwan University, Canada
- 1:45 – 2:15 P.M.** Topic: *Developing Teachers' Reflective Practices: The Use of Audio Diaries*  
Presenter: **Kinga Káplár-Kodácsy**, Ph.D. Student, Eötvös Loránd University, Hungary
- 2:15 – 2:45 P.M.** Topic: *"I Am Not Sure How Much I've Taught Ahmad, but I Remember How Much I've Learned from Ahmad." Constructing Professional Identity Among Arab Pre-Service Teachers in East Jerusalem Schools*  
Presenter: **Fatima Elyan**, Lecturer, David Yellin College of Education, Israel

# Oxford Education Research Symposium

2:45 – 3:00 P.M.

*Tea/Coffee & Biscuits*

3:00 – 3:30 P.M.

Topic: *Differences Between Classroom Teachers' and Reading Teachers' Perceptions of Literacy Practices: A Look into Cultural Hegemony*  
Presenters: **Jennifer DeHayes**, Assistant Principal, Farmingdale School District, US

# Oxford Education Research Symposium

WEDNESDAY, 1 AUGUST, 2018

## IOANNOU CENTRE, LECTURE THEATRE

8:45 – 9:00 A.M.

Arrival Tea/ Coffee and Welcome  
**David Martin** and **Kern Alexander**

9:00 – 9:30 A.M.

Topic: *“Now You’re Talking”: Teacher Preparation through Alumni Talks in a Community of Practice*  
Presenter: **Tat Heung Choi**, Senior Lecturer, Hong Kong Baptist University, Hong Kong SAR, China

9:30 – 10:00 A.M.

Topic: *Teacher Candidate Content Knowledge Pre/Post Read to Succeed*  
Presenter: **Jeanne Gunther**, Associate Professor, Francis Marion University, US

10:00 – 10:30 A.M.

Topic: *Integration Between Theory and Practice in Teacher's Education Programs: Lessons from Three International Experiences*  
Presenter: **Graziela Giusti Pachane**, Assistant Professor, Federal University of Triângulo Mineiro, Brazil

10:30 – 10:45 A.M.

*Tea/Coffee & Biscuits*

10:45 – 11:15 A.M.

Topic: *Exploring Backward Design Methods in a Higher Education Information Literacy Curriculum*  
Presenters: **Devon Whetstone**, Graduate Teaching Assistant, and **Jenny Bossaller**, Associate Professor, University of Missouri, US

# Oxford Education Research Symposium

- 11:15 – 11:45 A.M.**     Topic: *Privatization of Elementary and Secondary Education in the US*  
Presenter: **Kern Alexander**, Professor,  
University of Illinois at Urbana-Champaign,  
US
- 11:45 – 12:15 P.M.**     Topic: *Using E-Classes to Enhance ESL: A Case Study of Egyptian Students*  
Presenter: **Rasha Osman Abdel Haliem**,  
Lecturer, The Higher Technological  
Institute, Egypt
- 12:15 – 1:15 P.M.**     *Lunch in the Faculty Common Room*

## Other Participants

**Shahrzad Gohari**, Adjunct Professor, Montgomery College, US

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## Facilitators

**Dr David Martin** is a former Headmaster of a state school in the United Kingdom. He taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has, also, worked for the Inter-American Development Bank, and has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition, he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading.

**Dr Kern Alexander** is an Excellence Professor in the College of Education at University of Illinois, Urbana-Champaign, where he teaches education finance and law. He is Editor of the *Journal of Education Finance*, published by the University of Illinois Press and Project MUSE, Johns Hopkins University Press. Prior to coming to the University of Illinois, he served as President of Western Kentucky University, Bowling Green, and of Murray State University, where he retains the title of President Emeritus. Dr Alexander is the author or co-author of thirty books, including *American Public School Law*, 8th Edition, Wadsworth-Cengage Learning, 2012, *The Law of Schools, Students and Teachers*, 6th Edition, West Publishing Company, 2018, and *Financing Public Schools: Theory, Policy, and Practice*, Routledge, 2015.



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