

# Oxford Education Research Symposium

TUESDAY, DECEMBER 3, 2019

ST ANNE'S COLLEGE

## Oxford Symposium on University Funding: Government Support, Privatization and Student Debt

- 9:00 – 9:30 A.M.                      Welcome  
**Kern Alexander**, Symposium Facilitator
- 9:30 – 10:10 A.M.                    KEYNOTE ADDRESS  
Presenter: **Ken Mayhew**, Professor  
Emeritus of Education and Economics,  
and Fellow of Pembroke College,  
University of Oxford, UK
- 10:10 – 10:30 A.M.                    Tea and coffee
- 10:30 – 11:00 A.M.                    Topic: *New Findings on the External  
Benefits of Higher Education: A Preview  
of a Forthcoming Issue of the Journal of  
Education Finance*  
Presenter: **Walter W. McMahon**,  
Professor, University of Illinois at  
Urbana-Champaign, US
- 11:00 – 11:30 A.M.                    Topic: *Effective Revenue Generating, Cost  
Reduction and Resource Allocation  
Strategies During Periods of Fiscal Stress*  
Presenter: **James A. Hyatt**, Vice  
Chancellor, University of California,  
Berkeley, US
- 11:30 – 12:10 P.M.                    KEYNOTE ADDRESS  
Presenter: **Teodora Boneva**, Professor,  
University of Oxford, UK

## Oxford Education Research Symposium

- 12:10 – 1:00 P.M. Lunch and group photos
- 1:00 – 1:30 P.M. Topic: *The Politics of Switching Funding Models in Higher Education*  
Presenter: **Autumn Cyprès**, Dean of the School of Education, University of Alabama at Birmingham, US
- 1:30 – 2:00 P.M. Topic: *Generating Stable University Funding Mechanisms: Income Contingent Loan Structure Choice Within the Irish Education System*  
Presenter: **Charles J. Larkin**, Director of Research, University of Bath, UK
- 2:00 – 2:30 P.M. Topic: *Financial Implications of Tuition Policies on Undocumented Students attending American Colleges and Universities*  
Presenter: **Christine Kiracofe**, Associate Professor, Purdue University, US
- 2:30 – 3:00 P.M. Topic: *'Ever Precise': Is New York State's Excelsior Scholarship Fulfilling its Promise?*  
Presenter: **Michael Klein**, Richard P. Nathan Public Policy Fellow, State University of New York, US
- 3:00 – 3:20 P.M. Tea and Coffee

## Oxford Education Research Symposium

- 3:20 – 3:50 P.M. Topic: *Are Elementary/Secondary Schools or Universities Legally Liable when Mass Shootings Occur?*  
Presenter: **David Alexander**, Professor, Virginia Tech, US
- 3:50 P.M. Adjourn

# Oxford Education Research Symposium

WEDNESDAY, DECEMBER 4, 2019

ST ANNE'S COLLEGE

- 8:50 – 9:00 A.M. Welcome  
**Kern Alexander**, Symposium Facilitator
- 9:00 – 9:30 A.M. KEYNOTE ADDRESS  
Topic: *Continuous Realist Evaluation of Funded Programs Utilizing Whole-School Data to Investigate What Works and for Whom*  
Presenter: **Mansoor Kazi**, Director of the Program Evaluation Center, Fredonia State University of New York, US
- 9:30 – 10:00 A.M. Topic: *The Case of Brand Knowledge of Southern Business School as a Private Provider of Higher Education*  
Presenter: **Bernadette Kruger**, Lecturer, Southern Business School, South Africa
- 10:00 – 10:30 A.M. Topic: *An Examination of University Students' Self-Perception Levels through Engagement in Student Managed Investment Fund Learning*  
Presenter: **Shaina Sutton**, Student, Technological University Dublin, Ireland
- 10:30 – 10:45 A.M. Tea and coffee

# Oxford Education Research Symposium

- 10:45 – 11:15 A.M. Topic: *A Strategic Contingency Approach to Instructional Design: Linking Instructional Strategies to Learning Outcome*  
Presenter: **Blue Wooldridge**, Professor, Virginia Commonwealth University, US
- 11:15 – 11:45 A.M. Topic: *Exploring Organizational Learning Cultures through the High Reliability Organizations Framework*  
Presenters: **Jared Padgett**, Associate Faculty, University of Phoenix, and **Michael Armanious**, Business Analyst, MA Technology, US
- 11:45 – 12:15 P.M. Topic: *Creating Shared Experiences: Elementary Classroom Teacher Strategies for Connecting with Young Learners*  
Presenter: **Ken Reimer**, Assistant Professor, University of Winnipeg, Canada
- 12:15 – 1:00 P.M. Lunch
- 1:00 – 1:30 P.M. Topic: *Conversational Contact Zones: Mediating Interpersonal Relationships for Active Learning*  
Presenter: **Rebecca Blair**, Associate Professor, University of Iowa, US

## Oxford Education Research Symposium

- 1:30 – 2:00 P.M.      Topic: *Coaching and Peer-Collaboration as a Means for Improving Teaching: Action Research in an International School in Serbia*  
Presenter: **Svetlana Belic Malinic**, Academic Director, Institute for Contemporary Education, Serbia
- 2:00 – 2:30 P.M.      Topic: *Collaborative and Interactive Learning Modalities in Academic Libraries*  
Presenter: **Les Sztandera**, Professor, Thomas Jefferson University, US
- 2:30 – 3:00 P.M.      Tea and group photos
- 3:00 – 3:30 P.M.      Topic: *Simulations in Education*  
Presenter: **Nicole Broder**, Student, David Yellin Teaching College, Israel
- 3:30 – 4:00 P.M.      Topic: *Catholic Males with Physical Disabilities on Disability Concepts in the Context of Religious Practices: Secondary Qualitative Data Analysis*  
Presenter: **Beata Borowska-Beszta**, Associate Professor, Nicolaus Copernicus University, Poland

## Oxford Education Research Symposium

- 4:00 – 4:30 P.M.      Topic: *Examining the Effectiveness of Academic Vocabulary Teaching-Learning Model among Arabic Native Speaking Middle-School Pupils*  
Presenter: **Bahaa' Makhoul**, Director of the Arabic Section Literacy and Language Arts Department, CET - The Center For Educational Technology, Israel
- 4:30 – 5:00 P.M.      Topic: *Exploring the Role of Coaches for Student-Athletes with Disabilities: A Tale of Unconditional Love*  
Presenter: **Baidruel Hairiel Abd Rahim**, Training Officer, Ministry of Education Malaysia, Malaysia, and **Mohamad Diah**, Associate Professor, International Islamic University Malaysia (IIUM), Malaysia
- 5:00 P.M.              Adjourn

# Oxford Education Research Symposium

THURSDAY, DECEMBER 5, 2019

ST ANNE'S COLLEGE

- 8:50 – 9:00 A.M. Welcome  
**David Martin**, Symposium Facilitator
- 9:00 – 9:30 A.M. KEYNOTE ADDRESS  
Topic: *The Explanatory Power of Digital Rhetoric in Written Communication*  
Presenter: **Wayne Slater**, Professor, University of Maryland, US
- 9:30 – 10:00 A.M. Topic: *Assessing Attitude of Teaching and Learning Propriety in a Digital Age: Development of a New Classroom Teaching Survey*  
Presenter: **Arthur Ellis**, Professor, Seattle Pacific University, US
- 10:00 – 10:30 A.M. Topic: *The Critical Digital Literacy Project: Canadian Elementary Teacher Candidates Make Videos to Engage Curriculum and Difference*  
Presenter: **Diane P. Watt**, Adjunct Professor & Educational Researcher, University of Ottawa, Canada
- 10:30 – 10:45 A.M. Tea and coffee

# Oxford Education Research Symposium

- 10:45 – 11:15 A.M. Topic: *Preventive Measures for Problematic Internet Use (PIU): A Wesleyan Response to a Global Problem in a Digital World*  
Presenter: **Enedina Martinez**, Professor of Graduate Education, Point Loma Nazarene University, US
- 11:15 – 11:45 A.M. Topic: *Lessons Learned in School Turnaround*  
Presenters: **Janet Hurt**, Independent Researcher, and **Maria Sells**, Adjunct Instructor, Indiana Wesleyan University, US
- 11:45 – 12:15 P.M. Topic: *Saudi Academics' Discourses Around Blended Learning Integration as an Instructional Methods: Chat-Inspired DBR*  
Presenter: **Sahar Alghanmi**, Assistant Professor, Taibah University, Saudi Arabia
- 12:15 – 1:00 P.M. Lunch
- 1:00 – 1:30 P.M. Topic: *Continuous Improvement Implementation and its Implication to School Effectiveness among Public Elementary Schools in Sarangani Division*  
Presenter: **Renetchie B. Martinez**, Senior Education Program Specialist for Planning & Research, Department of Education-Sarangani Division, Philippines

## Oxford Education Research Symposium

- 1:30 – 2:00 P.M.      Topic: *A Comparative Description of Singapore Students' Perceptions of School Science as an Examination Subject and as a Practice in Everyday Life Experiences*  
Presenters: **Pearlwe Chau**, Student, and **Kok-Siang Tan**, Senior Lecturer, National Institute of Education, Singapore
- 2:00 – 2:30 P.M.      Topic: *Teaching of Grade 3 Prescribed Natural Science and Technology Education: A Case of Teachers from One Large Province in South Africa*  
Presenter: **Bongani Bantwini**, Professor, North West University, South Africa
- 2:30 – 3:00 P.M.      Topic: *Tool-Task Dialectic in Mathematics Education*  
Presenter: **Ka Hio Lei**, Assistant Professor, University of Saint Joseph, Macao
- 3:00 – 3:20 P.M.      Tea and coffee
- 3:20 – 3:50 P.M.      Topic: *Predictors of Singapore Grade 8 Lower Track Students' Science Process Skills*  
Presenter: **Zi Min Lim**, Student, National Institute of Education, Singapore

## Oxford Education Research Symposium

- 3:50 – 4:20 P.M.      Topic: *Status and Challenges Encountered in a Quarry Operation: Basis for Sustainable Development Plan of Malungon, Sarangani Province*  
Presenters: **Maria Theresa D. Constantino**, Municipal Mayor, **Almin T. Abejaron**, Legislative Staff Officer, and **Noel O. Ramos**, Municipal Accountant, Malungon, Sarangani, Philippines
- 4:20 – 4:50 P.M.      Topic: *Boosting Students' Interest in Solubility Concept Through the Usage of 8E Learning Cycle Model-Based Strategy*  
Presenter: **Mabel Ihuoma Idika**, Lecturer, University of Ibadan, Nigeria
- 4:50 P.M.      Adjourn

# Oxford Education Research Symposium

FRIDAY, DECEMBER 6, 2019

## ST ANNE'S COLLEGE

- 8:50 – 9:00 A.M. Welcome  
**Kern Alexander**, Symposium Facilitator
- 9:00 – 9:30 A.M. KEYNOTE ADDRESS  
Topic: *Astrid Lindgren's Stories, Junibacken, and the Playful Approach to Literacy Education*  
Presenter: **Mark West**, Professor, University of North Carolina at Charlotte, US
- 9:30 – 10:00 A.M. Topic: *Indigenous Perspectives on Truth: Some Thoughts for Primary and Secondary Schooling*  
Presenter: **Frank Deer**, Professor, University of Manitoba, Canada
- 10:00 – 10:30 A.M. Topic: *On Becoming Participatory Citizens: Schools as Socializing Agencies?*  
Presenter: **Shun Wing Ng**, Professor, University of St Joseph Macau, Macau
- 10:30 – 10:45 A.M. Tea and coffee
- 10:45 – 11:45 A.M. PANEL DISCUSSION  
Topic: *My Sisters' Keeper: The Role of Service-Learning in Development of Gender Critical Consciousness*  
Presenters: **Shirley Sommers**, Professor, and **Thomas Culyer, Leane Williams, Izabelle Martinez, Sierra Taylor** and **Shaina Louis**, Students, Nazareth College, US

# Oxford Education Research Symposium

- 11:45 – 12:15 P.M. Topic: *Effective Parenting Practices: Training of Benighted Mothers to Enhance Developmental Ecology in Indian Children*  
Presenter: **Ankita Raj**, Student, GLA University, India
- 12:15 – 12:45 P.M. Topic: *A Study of the Impact of Antecedent-Centered Community Environments on Engagement for Children with Autism and their Families*  
Presenters: **Camille Brandt**, Assistant Professor, Minnesota State University Bemidji, US
- 12:45 – 1:15 P.M. Topic: *Models of Continuing Professional Development – A Teacher's Account*  
Presenters: **Helen Hallissey**, Student, University College Cork, Ireland
- 1:15 – 1:45 P.M. Topic: *Privatization of Elementary and Secondary Education in the US*  
Presenter: **Kern Alexander**, Professor, University of Illinois at Urbana-Champaign, US
- 1:45 P.M. Conclude meeting

## Observers/Panel Members

- Joshua Nicol**, Lecturer, University of Sierra Leone, Sierra Leone  
**Roger Leach**, Executive Director/Founder, Sherman Thomas Charter Schools, US  
**Sarah Alarfaj**, Student, University of Leicester, UK



## Oxford Education Research Symposium

### Keynote Speakers

**Ken Mayhew** is Professor of Education and Economic Performance and Emeritus Fellow of Pembroke College, Oxford. Professor Mayhew obtained a First in Modern History at Worcester College, Oxford, and took a Masters in Economics at LSE. After graduate school, he joined Her Majesty's Treasury before moving to Oxford. In 1989 and 1990, he was Economic Director at the UK National Economic Development Office, and he has worked as a consultant for a number of private and public sector organisations at home and abroad. In the UK, these include the Department of Education and Skills, the Department of Trade and Industry and the Confederation of British Industry. Abroad they include the EU, the Polish and Belgian Governments, SIK (Sweden) and Group Training Australia. Professor Mayhew was on the Academic Advisory Board of the National Skills Taskforce and Chair of an expert group advising the OECD on the background questionnaire for PIAAC. His major research interests are in labour economics, human resource management and the economics of education and training. He has published widely in these areas. He is an editor of Oxford Economic Papers and of The Oxford Review of Economic Policy, and is on the editorial board of the Oxford Review of Education.

**Teodora Boneva** is Associate Professor in the Department of Economics at the University of Oxford and Tutorial Fellow at Hertford College. She is also Research Associate at the Institute for Fiscal Studies (IFS), Fellow of the Jacobs Foundation Research Fellowship Program, Research Affiliate of the Institute for the Study of Labor (IZA), and Member of the CESifo Research Network, the Human Capital and Economic Opportunity (HCEO) Global Working Group and the Royan Economic Society. She is a Founding Member & Organizer of the Early-Career Behavioral Economics (ECBE) Conference. Her research fields are Labor Economics and Behavioral Economics. In her current research, she is investigating the role of beliefs in educational investment decisions and the role of educational interventions in fostering skills in childhood.

## Oxford Education Research Symposium

### Symposium Facilitators

**Dr Kern Alexander** is an Excellence Professor in the College of Education at University of Illinois, Urbana-Champaign, where he teaches education finance and law. He is Editor of the Journal of Education Finance, published by the University of Illinois Press and Project MUSE, Johns Hopkins University Press. Prior to coming to the University of Illinois, he served as President of Western Kentucky University, Bowling Green, and of Murray State University, where he retains the title of President Emeritus. Dr Alexander is the author or co-author of thirty books, including *American Public School Law*, 9th Edition, West Academic Publishing, 2019; *The Law of Schools, Students and Teachers*, 6th Edition, West Academic Publishing, 2018; and *Financing Public Schools: Theory, Policy, and Practice*, Routledge, 2015.

**Dr David Martin** is a former Headmaster of a state school in the United Kingdom. He taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has, also, worked for the Inter-American Development Bank, and has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition, he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading.



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