

Oxford Education Research Symposium

MONDAY, DECEMBER 12, 2022

WADHAM COLLEGE

OKINAGA ROOM

- 8:50 - 9:00 A.M. Introduction and Welcome: Symposium Facilitators, **Kern Alexander**, **David Martin**, and **Wayne Slater**
- 9:00 - 9:30 A.M. Topic: *UK Transnational Education: Social Justice or a Modern Colonisation*
Presenter: **Ron Cambridge**, Principal Lecturer, London Metropolitan University, United Kingdom
- 9:30 - 10:00 A.M. Topic: *OECD's Programme of International Student Assessment (PISA) Does Not Include Canada*
Presenter: **Ron Phillips**, Associate Professor, Nipissing University, Canada
- 10:00 - 10:15 A.M. Tea/Coffee
- 10:15 - 10:45 A.M. Topic: *Investigating Science Teacher Identity Development through Collaboration with Community Educational Institutions*
Presenter: **Catherine Pangan**, Professor, Butler University, US

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- 10:45 - 11:15 A.M. Topic: *A Reflective Approach to Teaching Practicum Debriefing (RATPD)*
Presenter: **Mark Minott**, Lecturer in Teacher Education, School of Education, University of Hull, United Kingdom
- 11:15 - 11:45 A.M. Topic: *Peer-Observation of Teaching (POT) and Its Impact on Teachers' Sense of Efficacy*
Presenter: **Paolo Fabre-Merchán**, Associate Professor, Milagro State University, Ecuador
- 11:45 - 12:15 P.M. Topic: *Theoretical and Methodological Understanding of Emotions in Higher Education*
Presenter: **Doha Abu Al-Saud**, Assistant Professor, University of Business and Technology, Saudi Arabia
- 12:15 - 1:15 P.M. Lunch
- 1:15 - 1:45 P.M. Topic: *Disrupting the Classroom: Making a Case for Regulating Edtech*
Presenter: **Aditya Sarkar**, Graduate Student, The London School of Economics and Political Science, United Kingdom

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- 1:45 - 2:15 P.M. Topic: *Government U-Turn: A Policy-quake in Action*
Presenter: **Joanne Bowser-Angermann**, Associate Professor, Anglia Ruskin University, United Kingdom
- 2:15 - 2:45 P.M. Topic: *Turkey's Crisis in Special Education from Three Powers: Policy, Academy and Practice*
Presenters: **Burcu Seher Calikoglu**, Associate Professor, İzmir Democracy University, Turkey
- 2:45 - 3:15 P.M. Topic: *An Evaluation of Turkish Education Policies in the Light of University Culture*
Presenter: **Eda Safiye Demir**, Doctoral Student, University College London, United Kingdom
- 3:15 - 3:30 Tea/Coffee Break
- 3:30 - 4:00 P.M. Topic: *Teaching Social Science Research and Writing in the Neocolonial and Neoliberal Context: Pedagogical Approaches for Equitable and Organic Intellectual Engagement*
Presenter: **Elizabeth Knauer**, Adjunct Assistant Professor, Pratt Institute, United States

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4:00 – 4:30 P.M.

Topic: *Including Natasha: A Montessori Early Education Case Study*

Presenter: **Camille Brandt**, Assistant Professor, Bamidji State University, Minnesota, United States

4:30 P.M.

Adjourn

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TUESDAY, DECEMBER 13, 2022

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OKINAGA ROOM

- 8:50 - 9:00 A.M. Welcome: Symposium Facilitators,
Wayne Slater and **Kern Alexander**
- 9:00 - 9:30 A.M. Topic: *Education Funding Creating a Tale
of Two Cities; Grottos, Greed, and Gold or
Grace*
Presenter: **Alison Taysum**, External
Examiner, University of Ireland,
Maynooth, Ireland
- 9:30 - 10:00 A.M. Topic: *The Principal's Obligation to
Advance Equity in No-fee Public Schools:
Implications for School Effectiveness*
Presenter: **Raj Mestry**, Emeritus
Professor, University of Johannesburg,
South Africa
- 10:00 - 10:15 A.M. Tea/Coffee
- 10:15 - 10:45 A.M. Topic: *Genre Analysis of the Abstracts
of EAP and AAP Journal Articles: A
Comparative Study with Pedagogical
Implications*
Presenters: **Laila ElSerty**, Instructor, The
American University of Cairo, Egypt

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- 10:45 - 11:15 A.M. Topic: *Difference in English One End-of-Course Exam by the Language Status of Girls: A Texas Statewide Multiyear Analysis*
Presenter: **Clare Resilla**, Assistant Professor, Sam Houston State University, United States
- 11:15 - 11:45 A.M. Topic: *Multilingualism Complexities in Teaching and Learning of Mathematics in Reception Classes of South Africa*
Presenter: **Nosisi Feza**, Deputy Vice Chancellor Research and Postgraduate Studies, University of Venda, South Africa
- 11:45 - 12:15 P.M. Topic: *Exploring Motivators of the Arabic Language Teacher and Issues Related to the Admission System in Saudi Arabia*
Presenter: **Wesal Maash**, PhD Student, University of Exeter, United Kingdom
- 12:15 - 1:15 P.M. Lunch
- 1:15 - 1:45 P.M. Topic: *Use Every Opportunity to Connect: Positive Middle School Teacher-Student Relationships*
Presenter: **Ken Reimer**, Associate Professor, University of Winnipeg, Canada

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1:45 - 2:15 P.M.

Topic: *The Interdependence Model of Leading and Organizing*

Presenters: **David Strubler**, Professor, Oakland University, United States; **Juna Kotori**, United States

2:15 - 2:45 P.M.

Topic: *Enhancing Climate Literacy through CLASS: Augmenting the Teaching-learning Process in Rural Secondary and Postsecondary Institutions*

Presenters: **Rachna Tewari**, Associate Professor, University of Tennessee at Martin, United States; **Carson Letot** and **Daniel Foster**, Pennsylvania State University, United States; **Mark Simpson** and **Joey Mehlhorn**, University of Tennessee at Martin, United States

2:45 - 3:15 P.M.

Topic: *Religio-Cultural Literacy Practices in Pakistani Classrooms*

Presenter: **Ambreen Javed**, Assistant Professor, Forman Christian College (A Chartered) University Lahore, Pakistan

3:15 - 3:30

Tea/Coffee

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3:30 - 4:00 P.M.

Topic: *What Barriers Do At-Risk Students Face as They Transition to and through College*

Presenter: **Barbara Hong**, Dean of University College, Texas A&M International University, United States

4:00 – 4:30 P.M.

Topic: *Kuwaiti Teachers' Preparedness for Teaching Students with Mild to Moderate Disabilities*

Presenter: **Bedoor Alazemi**, Assistant Professor, Kuwait University, Kuwait

4:30 P.M.

Adjourn

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WEDNESDAY, DECEMBER 14, 2022

WADHAM COLLEGE

SEMINAR ROOMS 4 & 5

8:50 - 9:00 A.M.

Welcome: Symposium Facilitators,
David Martin and **Kern Alexander**

9:00 - 9:30 A.M.

Sem. Room 4

Topic: *'Show Me What You Know!'
An Exploration of Student and Staff
Perceptions of Creative Ways of
Demonstrating Summative Learning at
the University Level in England*

Presenter: **Simon Brownhill**, Senior
Lecturer, University of Bristol, United
Kingdom; **Jules Godfrey**, Research
Assistant, University of Bristol, United
Kingdom

Sem. Room 5

Topic: *Reinventing Education -
Experiences of Chinese Students in an
Online U.S. High School*

Presenter: **Suzanne Magargee**,
Instructor, Ready Global Academy,
United States

9:30 - 10:00 A.M.

Sem. Room 4

Topic: *An Exploration of Factors
Increasing Problem-Based Learning
Effectiveness in Social Studies Classrooms:
A Systematic Literature Review*

Presenter: **Huda Alazmi**, Assistant
Professor, Kuwait University, Kuwait

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Sem. Room 5

Topic: *Turkey's Crisis in Special Education from Three Powers: Policy, Academy and Practice*

Presenter: **Burcu Seher Calikoglu**, Assistant Professor, İzmir Democracy University, Turkey

10:00 - 10:15 A.M.

Tea/Coffee Break

10:15 - 10:45 A.M.

Sem. Room 4

Topic: *Audio-visual Feedback in Higher Education: Students' Interaction, Engagement, and the Cognitive Dimension*

Presenter: **Linda Enow**, Senior Lecturer, Newman University, Birmingham, United Kingdom

Sem. Room 5

Topic: *Education for Social Justice: an Institutional Programme for Transforming Higher Education Purpose and Practice*

Presenter: **Digby Warren**, Head of Centre for Professional & Educational Development, London Metropolitan University, United Kingdom

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10:45 - 11:15 A.M.
Sem. Room 4

Topic: *Critical Thinking for a Global Society*
Presenter: **Natasha Robson**, Doctoral
Researcher, University of Reading, United
Kingdom

Sem. Room 5

Topic: *Developing and Validating an
Instrument for Teacher's Job Satisfaction: A
Piolet-Testing Study*
Presenters: **Ayeshah Alazmi**, Associate
Professor, Kuwait University, Kuwait

11:15 - 11:45 A.M.
Sem. Room 4

Topic: *Online Learning in African Higher
Education: The Case of the University of
Ghana and the University of Cape Coast*
Presenter: **Walter Allen**, Distinguished
Professor, University of California, Los
Angeles (UCLA), United States; **Azeb
Tadesse**, Deputy Director/ PhD Candidate,
UCLA Capacity Building Center, United
States; **Edmund Aalangdong**, Senior
Planning Officer/Head of Policy Planning
Monitoring and Compliance Department,
Ghana Tertiary Education Commission,
Ghana

Sem. Room 5

Topic: *Reforming or Restating of the Status
Quo: The Need for Decolonial Education for
Foreign Aid Professionals*
Presenter: **Heidi Bloom**, PhD Candidate,
University of Maryland, United States

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11:45 - 12:15 P.M.
Sem. Room 5

Topic: *The Effect of Musical Intelligence on Students' Academic Achievement in Science*
Presenter: **Issa Salame**, Assistant Professor, The City College of New York, United States; **Yaas Azmoudeh**, Student, The City College of New York, United States

12:15 - 1:15 P.M.

Lunch

1:15 P.M.

Topic: *British Students Professional Persona Development through Teaching English in Local Schools in Hong Kong*
Presenters: **Brenna Farrow**, Senior Lecturer, University of Northampton, United Kingdom; **Helen Caldwell**, Associate Professor, University of Northampton, United Kingdom

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Other Participants

Yasmiyan Almasoudi, Graduate Student, University of Exeter,
United Kingdom

Vincent Baxter, Professor, The University of Virginia, United States

Richard Pring, United Kingdom

Mohammed Rasul Marud Akoi, Director of Center for Pedagogical
Training and Academic Development, University of Raparin, Iraq

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Symposium Facilitators

Dr David Martin is a former Headmaster of a state school in the United Kingdom. He taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has, also, worked for the Inter-American Development Bank, and has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition, he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading.

Dr Kern Alexander is an Alumnus of Pembroke College, University of Oxford. His current research interests include education finance and law. He currently teaches law and finance at the University of Illinois, Urbana-Champaign. Alexander's recent publications include *American Public School Law, 9th Edition* and *University Law* both published by West Academic Law Publishing Company.

Dr. Wayne Slater is an associate professor in the Department of Teaching and Learning, Policy and Leadership at the University of Maryland. His research is grounded in cognitive psychology, linguistics, literacy, and rhetoric. He recently co-edited a book with Shirley Logan titled *Academic and Professional Writing in an Age of Accountability* and is currently working on two books.

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