

# Oxford Education Research Symposium

WEDNESDAY, 6 DECEMBER, 2017

ST HUGH'S COLLEGE, OXFORD

- 8:45 – 9:00 A.M.      Arrival Refreshments  
Introduction and Welcome: Symposium  
Facilitator, **David Martin**
- 9:00 – 9:30 A.M.      Topic: *Antecedents of Student Teachers'  
Prospective Commitment and Turnover  
Intentions in Finland and Norway*  
Presenter: **Eyvind Elstad**, Professor,  
University of Oslo, Norway
- 9:30 – 10:00 A.M.      Topic: *Culturally Relevant Pedagogy and  
Culturally Sustaining Pedagogy: A Review of  
the Research Focused on Student Academic  
Achievement*  
Presenter: **Wayne Slater**, Professor,  
University of Maryland, US
- 10:00 – 10:30 A.M.      Topic: *Are Charter Schools the Second  
Coming of Enron?: An Examination of the  
Gatekeepers and Governmental Agencies that  
Guard Against the Dangers Posed by  
Related-Party Transactions*  
Presenter: **Preston Green**, Professor,  
University of Connecticut, US
- 10:30 – 10:45 A.M.      Tea/Coffee

# Oxford Education Research Symposium

- 10:45 – 11:15 A.M.      Topic: *How Policy Travels: The Case of School Funding Policy on Equity Across the Different Levels of the Education System*  
Presenter: **Itumeleng Molale**, Senior Lecturer, North West University, South Africa
- 11:15 – 11:45 A.M.      Topic: *Teachers as Health Workers: A Consideration of the Economic Impacts*  
Presenter: **John Mangan**, Professor, The University of Queensland, Australia
- 11:45 – 12:15 P.M.      Topic: *Ubiquitous Learning: Academic Achievement and Attitudes of Students Toward Social Networks as Learning Delivery Platforms*  
Presenter: **Yaacov J Katz**, President, Michlalah-Jerusalem Academic College, Israel
- 12:15 – 1:15 P.M.      Lunch
- 1:15 – 1:45 P.M.      Topic: *Legal Aspects of Teachers/Employees Using Social Media: Can a Teacher/Employee Be Dismissed/Disciplined for a Social Media Postings?*  
Presenter: **David Alexander**, Professor, Virginia Tech, US
- 1:45 – 2:15 P.M.      Topic: *The Impact of a Professional Development Model on Teacher Implementation of Cultural Responsive Teaching*  
Presenter: **Elsa Anderson**, Professor, Texas Wesleyan University, US

# Oxford Education Research Symposium

- 2:15 – 2:45 P.M.                      Topic: *Team Based Simulations Among Teacher Trainees: Psychological Empowerment and Ethical Aspects In Coping With Bullying At School*  
Presenters: **Yifat Davidoff**, Lecturer, David Yellin College of Education, and **Orly Shapira-Lishchinsky**, Associate Professor, Bar-Ilan University, Israel
- 2:45 – 3:00 P.M.                      Tea/Coffee and Biscuits
- 3:00 – 3:30 P.M.                      Topic: *How is Bullying Portrayed in a Collection of Selected Picture Books?*  
Presenter: **William Bintz**, Professor, Kent State University, US
- 3:30 – 4:00 P.M.                      Topic: *Exploring “School Ethical Culture” in TIMSS International Assessments*  
Presenter: **Orly Shapira-Lishchinsky**, Associate Professor, Bar-Ilan University, Israel

# Oxford Education Research Symposium

THURSDAY, 7 DECEMBER, 2017

ST HUGH'S COLLEGE, OXFORD

- 8:45 – 9:00 A.M.      Arrival Refreshments  
Introduction and Welcome: Symposium  
Facilitator, **David Martin**
- 9:00 – 9:30 A.M.      Topic: *LeVar Burton and the Evolution of  
Language Arts and Literacy Education in the  
Digital Age*  
Presenter: **Mark West**, Professor, University  
of North Carolina at Charlotte, US
- 9:30 – 10:00 A.M.    Topic: *Design Ethics: Prolegomena to  
Teaching Design at University*  
Presenter: **Alan Garfield**, Professor,  
University of Dubuque, US
- 10:00 – 10:30 A.M.    Topic: *Supply and Demand of Scarce and  
Critical Skills: Implications for National Strat-  
egies and Plans for Skills Development in the  
Schooling Sector*  
Presenter: **Bongani Bantwini**, Research  
Professor, North West University, South  
Africa
- 10:30 – 10:45 A.M.    Tea/Coffee
- 10:45 – 11:15 A.M.    Topic: *A Framework for Integrating Stem and  
Supporting Teacher Learning*  
Presenter: **Teruni Lamberg**, Associate  
Professor, University of Nevada, Reno, US

# Oxford Education Research Symposium

- 11:15 – 11:45 A.M.      Topic: *The Bearing That the South African Mathematics Curriculum Design Has on Underachievement*  
Presenter: **Bonani Sibanda**, Lecturer, Vaal University of Technology, South Africa
- 11:45 – 12:15 P.M.      Topic: *Undergraduate Social Sciences Students' Attitudes Toward Statistics*  
Presenter: **Asal Aslemand**, Sessional Instructor, University of Toronto, Canada
- 12:15 – 1:15 P.M.      Lunch
- 1:15 – 1:45 P.M.      Topic: *Multiple Intelligence Theory in a Science Classroom: General Chemistry II Combined with PLTL, Online Homework, and Typical Lecture*  
Presenter: **Issa Salame**, Assistant Professor, The City College of New York, US
- 1:45 – 2:15 P.M.      Topic: *Everyday Matters in Learning Science: Evidence from Classroom Discourse in Two Chemistry Classes in Thailand*  
Presenter: **Nantana Taptamat**, Graduate Student, University of Queensland, Australia
- 2:15 – 2:45 P.M.      Topic: *Who Participates in Vocational Education and Training in India? An Empirical Analysis of Determinants*  
Presenter: **Andrea Vincent**, Senior Research Fellow, Institute for Social and Economic Change, India

# Oxford Education Research Symposium

- 2:45 – 3:00 P.M.                      Tea/Coffee and Biscuits
- 3:00 – 3:30 P.M.                      Topic: *Designing Personalized Vocational Teacher Training Programs at Diverse Socio-Economic Schools Within the National School System*  
Presenter: **Sarit Ezekiel**, Lecturer, David Yellin Academic College of Education, Israel
- 3:30 – 4:00 P.M.                      Topic: *Tetrahedral Model of Transfer for Online and Blended Learning*  
Presenter: **Tamara Galoyan**, Graduate Student, Drexel University, US
- 4:00 – 4:30 P.M.                      Topic: *Determinants of Indigenous Student Learning with Digital Technology: A Qualitative Study in a Remote Canadian First Nations Community*  
Presenter: **Ben Akoh**, Graduate Student, University of Manitoba, Canada

# Oxford Education Research Symposium

FRIDAY, 8 DECEMBER, 2017

ST HUGH'S COLLEGE, OXFORD

## GROUP I

- 8:45 – 9:00 A.M.      Arrival Refreshments  
Introduction and Welcome: Symposium  
Facilitator, **Kern Alexander**
- 9:00 – 9:30 A.M.      Topic: *A Meta-Analysis on the Relationship  
Between Character Education and Student  
Achievement and Behavioral Outcomes*  
Presenter: **William Jeynes**, Professor,  
Witherspoon Institute, US
- 9:30 – 10:00 A.M.      Topic: *The Impact of School Fieldtrip to  
Mainland in Hong Kong Secondary Schools:  
Students' Self-Authoring Civic Identity*  
Presenter: **Tracy Chui Shan Lau**,  
Assistant Professor, Hong Kong Baptist  
University, China
- 10:00 – 10:30 A.M.      Topic: *Parent Involvement in Educational  
Activities in Tanzania: Understanding  
Motivational Factors*  
Presenter: **Janeth Emanuel Kigobe**,  
Graduate Student, KU Leuven, Belgium
- 10:30 – 10:45 A.M.      Tea/Coffee

# Oxford Education Research Symposium

- 10:45 – 11:15 A.M.      Topic: *The Impact of African-American Female Leadership on Creating a Positive School Culture and Improving Student Achievement*  
Presenters: **Beverly Ffolkes-Bryant**, Adjunct Professor, The City College of New York, and **Joyce Coppin**, Assistant Professor, Mercy College, US
- 11:15 – 11:45 A.M.      Topic: *The Contributions of Parent-Teacher Relationships and Teacher-Child Relationships to Preschool Children’s Academic Behavior*  
Presenter: **Şükran Uçuş**, Assistant Professor, Ahi Evran University, Turkey
- 11:45 – 12:15 P.M.      Topic: *Stakeholder Attitudes to Educational Programmes for Students with Visual Impairments in Saudi Arabia*  
Presenter: **Abeer AlAbdan**, Graduate Student, Bangor University, UK
- 12:15 – 1:15 P.M.      Lunch
- 1:15 – 1:45 P.M.      Topic: *Challenges for ECD in South Africa: An Investigation into the Supply and Demand of Scarce and Critical Skills*  
Presenter: **Rosemary Wildsmith-Cromarty**, Professor, North-West University, South Africa
- 1:45 – 2:15 P.M.      Topic: *Teaching Statistics to Students with SpLD, ADHD, and ASD Online: Investigating the Role of Social Presence on Conceptual Understanding*  
Presenter: **Ibrahim Dahlstrom-Hakki**, Director, Landmark College Institute for Research and Training, US



# Oxford Education Research Symposium

2:15 – 2:45 P.M.

Topic: *An Investigation into the Impact of Acts and Policies on the Teaching of Dance to Deaf Pupils in Primary Schools in England*

Presenter: **Heashin Park**, Graduate Student, Middlesex University, UK

2:45 – 3:00 P.M.

Tea/Coffee and Biscuits

3:00 – 3:30 P.M.

Topic: *Early Childhood Teachers' Challenges in Using English to Interact with Young English Language Learners*

Presenter: **Mazlina Che Mustafa**, Senior Lecturer, Sultan Idris Education University, Malaysia

# Oxford Education Research Symposium

FRIDAY, 8 DECEMBER, 2017

ST HUGH'S COLLEGE, OXFORD

## GROUP II

- 8:50 – 9:00 A.M.      Arrival Refreshments  
Introduction and Welcome: Symposium  
Facilitator, **David Martin**
- 9:00 – 9:30 A.M.      Topic: *Biomimetic Leadership and  
Management: From Theory to Practice*  
Presenters: **Andrea Somoza-Norton**,  
Assistant Professor, California Polytechnic  
State University, US
- 9:30 – 10:00 A.M.    Topic: *Phenomenological Query on  
Perceptual, Attitudinal, and Value Changes  
Using Affective Domain Use in Education*  
Presenter: **Alex Monceaux**, Director,  
Academic English Language Research Global  
(AELR), US
- 10:00 – 10:30 A.M.    Topic: *Collaboration of Organization  
Development and Project Management*  
Presenter: **Eric Pool**, Senior Project  
Manager, Mayo Clinic, US
- 10:30 – 10:45 A.M.    Tea/Coffee
- 10:45 – 11:15 A.M.    Topic: *A Framework for Improving the  
Professional Working Conditions of South  
African Teachers*  
Presenter: **Raymond Emekako**, Graduate  
Student, North West University, South  
Africa

# Oxford Education Research Symposium

- 11:15 – 11:45 A.M.      Topic: *Autonomy, Collaboration, and the High School Teacher*  
Presenter: **Ken Reimer**, Assistant Professor, University of Winnipeg, Canada
- 11:45 – 12:15 P.M.      Topic: *Graduate Students' Critical Reflexivity for Teaching*  
Presenter: **Dawn Lambeth**, Associate Professor, Valdosta State University, US
- 12:15 – 1:15 P.M.      Lunch
- 1:15 – 1:45 P.M.      Topic: *Analysis of Teaching and Learning in Grades 10-12 in a Certain District in the North-West Province of South Africa*  
Presenter: **Nolutho Diko**, Professor, North West University, South Africa
- 1:45 – 2:15 P.M.      Topic: *Continuous Evaluation of What Works and for Whom in Enhancing School Outcomes: Realist Evaluation of Live Big Data from Schools and Human Service Agencies in Chautauqua and Rockland Counties (New York State) and Manchester City Council (UK)*  
Presenters: **Mansoor Kazi**, President, Realist Evaluation Inc, and **Yeongbin Kim**, Graduate Student, University at Albany, (The State University of New York), and **Amanda Aiello**, Teacher on Special Assignment, North Rockland School District, New York, US

# Oxford Education Research Symposium

2:15 – 2:45 P.M

Topic: *Technical Study on the Tutorial  
Program at Pompeu Fabra University*

Presenter: **Lucia Gil Royuela**, University  
Teaching Innovation Specialist, University  
Pompeu Fabra, Spain

2:45 – 3:00 P.M.

Tea/Coffee and Biscuits

# Oxford Education Research Symposium

FRIDAY, 8 DECEMBER, 2017

## ST HUGH'S COLLEGE, OXFORD GROUP III

- 8:50 – 9:00 A.M.      Arrival Refreshments  
Introduction and Welcome: Symposium  
Facilitator, **David Alexander**
- 9:00 – 9:30 A.M.      Topic: *“Listen-See-Practice with Three Senses”  
Triangle Approach in Learning Foreign  
Language Curriculum*  
Presenter: **Tugba Ece**, Academic Director,  
Bilnet Schools, Turkey
- 9:30 – 10:00 A.M.      Topic: *The Production of Motion Verbs for L1  
Arabic Learners of L2 English Classroom vs.  
Naturalistic Exposure*  
Presenter: **Maram Alamri**, Graduate  
Student, Bangor University, UK
- 10:00 – 10:30 A.M.      Topic: *How Much do they Really Know:  
Investigating Arabic Academic Vocabulary  
Knowledge among Arabic Native Speaking  
Middle School Pupils*  
Presenter: **Baha Makhoul**, Professor, The  
Arab Academic College of Education, Israel
- 10:30 – 10:45 A.M.      Tea/Coffee
- 10:45 – 11:15 A.M.      Topic: *Examining Grit as an Indicator of  
School Leadership*  
Presenter: **Christopher Benedetti**, Assistant  
Professor, Plymouth State University, US

# Oxford Education Research Symposium

- 11:15 – 11:45 A.M.      Topic: *Reform of Legal Education in Ukraine*  
Presenter: **Oksana Kohut**, Graduate Student, National University of Kyiv-Mohyla Academy, Ukraine
- 11:45 – 12:15 P.M.      Topic: *Navigating International Mindedness: Transnational Markers and Allocentric Dispositions*  
Presenter: **Nicholas Palmer**, Graduate Student, The University of Southern Queensland, Australia
- 12:15 – 1:15 P.M.      Lunch
- 1:15 – 1:45 P.M.      Topic: *Kurdish Refugee Youths in Canada*  
Presenter: **Dilek Kayaalp**, Assistant Professor, University of North Florida, US
- 1:45 – 2:15 P.M.      Topic: *The World in my Classroom: Post-Secondary Teachers' Beliefs about International Students and Internationalization*  
Presenter: **Rebeca Heringer**, Graduate Student, University of Manitoba, Canada
- 2:15 – 2:45 P.M.      Topic: *Education Not for All: Caste and Education in Rural Punjab, Pakistan*  
Presenter: **Tayyaba Tamim**, Associate Professor, Lahore School of Economics, Pakistan

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## OTHER PARTICIPANTS

**Rebecca Blair**, Professor, University of Iowa, US

## SYMPOSIUM FACILITATORS

**Dr David Martin** is a former Headmaster of a state school in the United Kingdom. He taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has, also, worked for the Inter-American Development Bank, and has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition, he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading.

**Dr Kern Alexander** is an Excellence Professor in the College of Education at University of Illinois, Urbana-Champaign, where he teaches school finance and higher education finance. He is Editor of the *Journal of Education Finance*, published by the University of Illinois Press. Prior to coming to the University of Illinois, he served as President of Western Kentucky University, Bowling Green, and of Murray State University, where he retains the title of President Emeritus. Dr Alexander is the author or co-author of thirty books, including *American Public School Law*, 8th Edition, Wadsworth-Cengage Learning, 2012, *The Law of Schools, Students and Teachers*, 4th Edition, West Publishing Company, 2009, and *Financing Public Schools: Theory, Policy, and Practice*, Routledge, 2014.

# Oxford Education Research Symposium

**Dr M David Alexander** is a Professor of Education specializing in Educational Leadership and Policy Studies. To date he has authored or coauthored more than 65 articles, books, and book chapters. He has also contributed greatly to the field by presenting at many national and international conferences. In addition to being actively involved in research, he also engages in extensive consulting activities for local, state, and national school systems. He is a member of the British Educational Leadership, Management and Administration Society, Royal Society for the Arts, Australian-New Zealand Education Law Association, and South African Education Law Association. He has also held leadership positions in the National Council for Professor of Educational Administration, the Education Law Association, to name just a few.



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