

# Oxford Education Research Symposium

WEDNESDAY, 7 DECEMBER 2016  
ST CROSS COLLEGE – IAN SKIPPER ROOM

- 8:50 – 9:00 A.M. Introduction  
**Kern Alexander**, Symposium Facilitator
- 9:00 – 9:30 A.M. Topic: *Privatization, Poverty and Schooling in America*  
**Keynote Speaker**  
**Kern Alexander**, Excellence Professor, Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign, US
- 9:30 – 10:00 A.M. Topic: *A Systemic Approach for Improving Student Success in Their First College-Level Math: Challenges, Promising Practices, and Recent Initiatives*  
Presenter: **John Cech**, Deputy Commissioner of Higher Education, Montana University System, US and **Joseph Thiel**, Student, University of Oxford
- 10:00 – 10:15 A.M. Tea/Coffee Biscuits
- 10:15 – 10:45 A.M. Topic: *A Summative Assessment of One Undergraduate Course in Maryland's General Education I-Series Initiative: The Case of EDCI 288W: Forbidden Books*  
Presenter: **Wayne Slater**, Professor, University of Maryland, US

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- 10:45 – 11:15 A.M.    Topic: *Why Study an English-Taught Program in a Non-English Speaking Country?*  
Presenter: **Lynn Lim**, Professor, University of Applied Sciences and Arts Northwestern Switzerland, Switzerland
- 11:15 – 11:45 A.M.    Topic: *Analyzing Disruptive Innovation in U.S. Liberal Arts Colleges*  
Presenter: **Huiyuan Ye**, Student, University of Pittsburgh, US
- 11:45 – 12:15 P.M.    Topic: *Cartographies of Academic Reform and Higher Education in India: Framing Resistance as Negotiation over the Idea of University*  
Presenter: **Manasi Thapliyal Navani**, Assistant Professor, Ambedkar University Delhi, India
- 12:15 – 1:00 P.M.    Buffet Lunch in Hall
- 1:00 – 1:30 P.M.    Topic: *What Do Future Students Expect from Universities? Customer-Based Marketing in Hungarian Higher Education*  
Presenter: **Misley Helga**, Assistant Lecturer, Eötvös Loránd University, Hungary
- 1:30 – 2:00 P.M.    Topic: *The Psychological Contract of Hungarian Higher Education Students*  
Presenter: **László Horváth**, Junior Research Fellow, Eötvös Loránd University, Hungary

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- 2:00 – 2:30 P.M.      Topic: *The Class Nature of Community College in Hong Kong?*  
Presenter: **Yi-Lee Wong**, Assistant Professor, Chinese University of Hong Kong, China
- 2:30 – 3:00 P.M.      Topic: *Low-caste Parents Educational Choices in Rural Punjab: The Interplay of Agency and Structure*  
Presenter: **Tayyaba Tamim**, Associate Professor, Lahore School of Economics, Pakistan
- 3:00 – 3:15 P.M.      Tea/Coffee
- 3:15 – 3:45 P.M.      Topic: *"I Love Going to School and My Teacher": Exploring Meaning and Experiences of Using Non-Traditional Learning Methods Among Literacy-Risk Palestinian Elementary Students in East Jerusalem Schools*  
Presenter: **Fatima Elyan**, Professor, David Yellin College of Education, Israel
- 3:45 – 4:15 P.M.      Topic: *Early Education of Zero to Four Year Olds: Might Men in South Africa Be in Crises of Participation? Implications for Interventions*  
Presenter: **Chinedu Okeke**, Professor, University of Fort Hare, South Africa

# Oxford Education Research Symposium

WEDNESDAY, 7 DECEMBER 2016  
SOMERVILLE COLLEGE – ANTE ROOM

- 8:50 – 9:00 A.M. Introduction  
**Barbara Hong**, Symposium Facilitator
- 9:00 – 9:30 A.M. Topic: *Leadership and Intersectionality: Cross-Cultural Constructions of Success Among Black Female School Leaders in England, South Africa and the United States of America*  
Presenter: **Pontso Moorosi**, Associate Professor, University of Warwick, UK
- 9:30 – 10:00 A.M. Topic: *Financial Education's Contribution to Girls' Economic Empowerment: A Realist Review*  
Presenter: **Aukje te Kaat**, Researcher, Aflatoun International, the Netherlands
- 10:00 – 10:15 A.M. Tea/Coffee Biscuits
- 10:15 – 10:45 A.M. Topic: *Alignment between Female Graduates and Market Needs in Accordance with the Transition Plans for the (2030) Vision in the Kingdom of Saudi Arabia*  
Presenter: **Muneerah Almahasheer**, Assistant Professor, University of Dammam, Saudi Arabia
- 10:45 – 11:15 A.M. Topic: *An Analytical Study of Nomadic Education and Culture Among the Fulani's in West Africa*  
Presenter: **Kemoh Salia-Bao**, Visiting Professor, Cambridge College, US

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- 11:15 – 11:45 A.M.    Topic: *The Ashramization of Tribal Education in India*  
Presenter: **Malvika Gupta**, Independent Researcher, Delhi University, India
- 11:45 – 12:15 P.M.    Topic: *Embracing Cultural Diversity: Dialogicity as an Educational Goal*  
Presenter: **Yifat Ben-David Kolikant**, Senior Lecturer, The Hebrew University of Jerusalem, Israel
- 12:15 – 1:00 P.M.    Buffet Lunch in Hall
- 1:00 – 1:30 P.M.    Topic: *Mentoring Teacher Educators and Developing a Culture of Teaching and Learning Scholarship: The Intersection of Institutional, National and Global Demands*  
Presenter: **Nolutho Diko**, Professor, North-West University-Mafikeng, South Africa
- 1:30 – 2:00 P.M.    Topic: *Consultation, Participation and Contribution: A Learner-Centered Approach to the Engenderment of Global Citizenry*  
Presenter: **Chris Murphy**, Coordinator, Persia Educational Foundation, UK
- 2:00 – 2:30 P.M.    Topic: *Cultivating Global Citizenship Education in Context*  
Presenter: **Nicholas Palmer**, Student, University of Southern Queensland, Australia

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- 2:30 – 3:00 P.M.      Topic: *Education of Survivors of 1984 Anti-Sikh Violence in New Delhi: An Exploratory Study*  
Presenter: **Yamini Agarwal**, Research Scholar, Jawaharlal Nehru University, India
- 3:00 P.M.              Adjourn

# Oxford Education Research Symposium

THURSDAY, 8 DECEMBER, 2016  
ST CROSS COLLEGE – IAN SKIPPER ROOM

- 8:50 – 9:00 A.M. Introduction  
**Kern Alexander**, Symposium Facilitator
- 9:00 – 9:30 A.M. Topic: *Teacher Education Reform*  
**Keynote Speaker**  
**Ian Menter**, Emeritus Professor of Teacher Education, Department of Education and Emeritus Fellow, Kellogg College, University of Oxford. Currently Vice-President of the British Educational Research Association (BERA).
- 9:30 – 10:00 A.M. Topic: *College Tutor and Academic Advisor Understanding in Working with Students Identified as Learning Disabled*  
Presenter: **Barbara Hong**, Associate Professor, Brigham Young University, US
- 10:00 – 10:15 A.M. Tea/Coffee and Biscuits
- 10:15 – 10:45 A.M. Topic: *Developing Student Teachers' Critical Thinking Skills at University to Support their Evaluation of Pupils' Learning in the Classroom*  
Presenter: **Susan Jones**, Senior Lecturer, Bangor University, UK
- 10:45 – 11:15 A.M. Topic: *Analyzing A Teacher Education Program from The Academicians' Perspective*  
Presenter: **Belkis Tekmen**, Faculty Member, Baskent University, Turkey

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- 11:15 – 11:45 A.M.    Topic: *Cognitive Processes Involved in Teaching and Insights into Developing Teacher Expertise*  
Presenter: **Linda Enow**, Lecturer, Newman University, UK
- 11:45 – 12:15 P.M.    Topic: *Adherence: A More Nuanced Usage of Fidelity of Implementation's Core Component to Capture Variation in Treatment Effects*  
Presenter: **Lisa Foster**, Associate Professor, Liberty University, US
- 12:15 – 1:00 P.M.    Working Lunch
- 1:00 – 1:30 P.M.    Topic: *The Presence-Achievement Relationship: Designing for Equitable Student Outcomes in Blended Spaces*  
Presenter: **Michelle Sengara**, Research Assistant, The Alina Group, Canada
- 1:30 – 2:00 P.M.    Topic: *Beyond the Visual Experience: Comprehending Parallel Realities*  
Presenter: **Ilaria Brancatelli**, Lecturer, University Centre St Helens, UK
- 2:00 – 2:30 P.M.    Topic: *Key Principles for Designing Effective Instructional Dynamic Visualizations*  
Presenter: **Paul Ayres**, Emeritus Professor, University of New South Wales, Australia



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- 2:30 – 3:00 P.M.      Topic: *The Relationship Among Principals’ Instructional Leadership, School Culture and School Effectiveness: Secondary Schools in Pakistan*  
Presenter: **Niaz Ali**, Student, University of Malaya, Malaysia
- 3:00 – 3:30 P.M      Topic: *Modern Trends in Chinese Education*  
Presenter: **David Alexander**, Professor, Virginia Tech and **Jianliang Wang**, Professor, Western Kentucky University, US
- 3:30 P.M.              Adjourn

# Oxford Education Research Symposium

THURSDAY, 8 DECEMBER, 2016  
SOMERVILLE COLLEGE – ANTE ROOM

- 8:50 – 9:00 A.M. Introduction  
**Barbara Hong**, Symposium Facilitator
- 9:00 – 9:30 A.M. Topic: *Career Integrated Learning: A Transformational Experience in the Classroom*  
Presenter: **Robert Shea**, Assistant Professor, Memorial University of Newfoundland, Canada
- 9:30 – 10:00 A.M. Topic: *The Global Workforce Reflection Portfolio – Synchronizing Skills Across Borders*  
Presenter: **Iona Grubliauskaite**, Student, Bundeswehr University Munich, Germany
- 10:00 – 10:15 A.M. Tea/Coffee Biscuits
- 10:15 – 10:45 A.M. Topic: *Integrating Listening and Speaking Skills in Esl E-Classes- Case Studies of Egyptian Adult Learners*  
Presenter: **Rasha Osman Abdel Haliem**, Lecturer, Higher Technological Institute, Egypt
- 10:45 – 11:15 A.M. Topic: *A Case Study on Learning of Language and Culture through Seamless Learning Framework*  
Presenter: **Wee Lee Tan**, Lecturer, Nanyang Polytechnic, Singapore

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- 11:15 – 11:45 A.M.    Topic: *Language Assessment Practices: Implications of Student Involvement*  
Presenter: **Samar Almoossa**, Student,  
King's College London, UK
- 11:45 – 12:15 P.M.    Topic: *A Confirmatory Factor Analysis of Opportunity to Learn Scale Using Multiply Imputed Datasets*  
Presenter: **Aszunarni Ayob**, Student,  
National University of Malaysia, Malaysia
- 12:15 – 1:00 P.M.    Buffet Lunch in Hall
- 1:00 – 1:30 P.M.    Topic: *Theory into Practice: The Theory of Central Conceptual Structure in the Creation of Early Math Curriculum*  
Presenter: **Charles Bleiker**, Associate Professor, Florida International University, US
- 1:30 – 2:00 P.M.    Topic: *Reflective Thinking of Students at Different Fields of Study and Different Levels of Education*  
Presenter: **Anna Perkowska-Klejman**, Assistant Professor, The Maria Grzegorzewska University, Poland
- 2:00 – 2:30 P.M.    Topic: *The Importance of Content Knowledge, Pedagogical and Technological Against Teaching and Learning Practice of Preschool Education of the 21st Century Characterized*  
Presenter: **Mariani Md Nor**, Associate Professor, University of Malaya, Malaysia

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2:30 P.M.

Adjourn

# Oxford Education Research Symposium

FRIDAY, 9 DECEMBER 2016  
ST CROSS COLLEGE

- 8:50 – 9:00 A.M. Introduction  
**David Martin**, Symposium Facilitator
- 9:00 – 9:30 A.M. **Keynote Speaker**  
Topic: *The UK Government's Policy on HE, BREXIT and Other Threats*  
**Ken Mayhew**, Professor of Education and Economic Performance, Department of Education; Director, ESRC Research Centre on Skills, Knowledge and Organisational Performance, Fellow, Pembroke College, Oxford University, Formerly Director of SKOPE at Oxford University, and Associate Editor, *Oxford Review of Economic Policy*
- 9:30 – 10:00 A.M. Topic: *School Funding Formulae: Designed to Create a Learning Society?*  
Presenters: **Iris Ben-David Hadar**, Professor, Bar Illan University, Israel and **Stephoni Case**, Professor, Southern Nazarene University, US
- 10:00 – 10:15 A.M. Tea/Coffee and Biscuits
- 10:15 – 10:45 A.M. Topic: *Charter School Real Estate: Assessed Value, Landlord Agreements, and Conflicts of Interest*  
Presenter: **Carlee Simon**, Assistant Professor, University of Cincinnati, US

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- 10:45 – 11:15 A.M.    Topic: *Are We Heading for a Charter School "Bubble"? Lessons from the Subprime Mortgage Crisis*  
Presenter: **Preston Green**, Professor,  
University of Connecticut, US
- 11:15 – 11:45 A.M.    Topic: *Real-Time Continuous Realist Evaluation of What Works and for Whom Utilizing Whole-School Big Data from All Schools and Human Services: Findings from Chautauqua and Rockland Counties (NY) and the City of Manchester (UK)*  
Presenter: **Mansoor Kazi**, Assistant Professor, University at Albany, US
- 11:45 – 12:15 P.M.    Topic: *Information Entrepreneur (Infopreneur): Education for Economic Growth*  
Presenter: **Saiful Farik Mat Yatin**, Senior Lecturer, MARA University of Technology, Malaysia
- 12:15 – 12:45 P.M.    Topic: *From Equitable Funding to Equality of Educational Opportunity: The Case of Israeli Primary Schools*  
Presenter: **Iris Ben-David Hadar**, Professor, Bar Illan University, Israel
- 12:45 – 1:00 P.M.    Conclusion of Symposium

## Other Participants

**Abeer Mansour Alabdan**, Student Bangor University, UK

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**Rawan Alamri**, Student Bangor University, UK

**Wesam Almejadi**, Student Bangor University, UK

**Drinda Benge**, Assistant Professor, North Carolina State, US

**Inês Pancheco de Castro**, Primary School Teacher, Portugal

**Hasnah Shuhaimi**, Student, MARA University of Technology, Malaysia

**Raymond Singh**, Student, Singapore Management University, Singapore

**Mary Wild**, Head of School of Education, Oxford Brooks University, UK

## Facilitators

**Dr Kern Alexander** is an Excellence Professor in the College of Education at University of Illinois, Urbana-Champaign, where he teaches school finance and higher education finance. He is Editor of the *Journal of Education Finance*, published by the University of Illinois Press. Prior to coming to the University of Illinois, he served as President of Western Kentucky University, Bowling Green, and of Murray State University, where he retains the title of President Emeritus. Dr Alexander is the author or co-author of thirty books, including *American Public School Law*, 8th Edition, Wadsworth-Cengage Learning, 2012, *The Law of Schools, Students and Teachers*, 4th Edition, West Publishing Company, 2009, and *Financing Public Schools: Theory, Policy, and Practice*, London: Routledge, 2014.

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**Dr David Martin** is a former Headmaster of a state school in the United Kingdom. He taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr. Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has, also, worked for the Inter-American Development Bank, and has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition, he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading

**Dr Barbara Hong** is a professor at Brigham Young University Hawaii and coordinates the program for Special Education. She is also Chapter President of Phi Kappa Phi. Dr Hong received her Ph.D. in addition to three masters from Columbia University, in Special Education. Her research focuses on college students with disabilities and the cognitive science of teaching and learning. She is a senior Fulbright Scholar, Senior Fulbright Specialist, and an appointed Speaker Specialist on disability by the US State Department.



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