

Oxford Education Research Symposium

**OXFORD UNIVERSITY CLUB
11 MANSFIELD RD
OXFORD**

Oxford Education Research Symposium

THURSDAY, 17 MARCH 2016

- 8:50 – 9:00 A.M. Introduction and Welcome
David Martin, Symposium Facilitator
- 9:00 – 9:30 A.M. **Keynote Speaker**
Ian Menter, Emeritus Professor of Teacher Education, Department of Education and Fellow, Kellogg College, Oxford University, Past President of the British Educational Research Association (BERA), Formerly President of the Scottish Educational Research Association, (SERA)
- 9:30 – 10:00 A.M. *Topic: Think Tank: A Collaborative Approach to Student Learning, Organizational Assessment, and Community Based Arts*
Presenter: **Sonia Manjon**, Professor, The Ohio State University, US
- 10:00 – 10:30 A.M. *Topic: Principals and Teacher Leaders Co-Constructing Theories in Practice: Empowerment and Accountability Exchanged Through School Leadership*
Presenters: **Janet Clark Hurt**, Associate Professor, and **Marguerita DeSander**, Assistant Professor, Western Kentucky University, US
- 10:30 – 11:00 A.M. Tea/Coffee Biscuits

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- 11:00 – 11:30 A.M. Topic: *State Curricular Control and High-Stakes Testing: The Common Core State Standards and PARCC Assessments*
Presenter: **Wayne Slater**, Associate Professor, University of Maryland, US
- 11:30 – 12 NOON Topic: *Examining Leader Behaviors of Kindergarten Students during Peer Learning*
Presenters: **Alexis Cattano**, Graduate Assistant, and **Elizabeth Mlawski**, Assistant Professor, Monmouth University, US
- 12:00 – 12:30 P.M. Topic: *Relationship and Teaching*
Presenters: **Angelica Astor**, Professor, and **Martha Affeld**, Clinical Instructor, Northern Arizona University, US
- 12:30 – 1:30 P.M. Buffet Lunch
- 1:30 – 2:00 P.M. Topic: *Speak for Yourself: The Spirituality Formative Experiences of Seminary Wives*
Presenter: **Benjamin Forrest**, Department Chair, Liberty University School of Divinity, US
- 2:00 – 2:30 P.M. Topic: *The Necessity of Relationality in Gifted Student Retention*
Presenter: **James Zabloski**, Assistant Professor, Liberty University, US

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- 2:30 – 3:00 P.M. Topic: *Understanding how a Century of Rural Education Research has Constructed the “Rural School Problem”*
Presenters: **Amy Azano**, Assistant Professor, Virginia Tech, US
- 3:00 – 3:15 P.M. Tea/Coffee and Biscuits
- 3:15 – 3:45 P.M. Topic: *Resilience amidst Conflict? Impact of Civil War Exposure on Secondary Education*
Presenter: **Shikha Silwal**, Assistant Professor, Washington and Lee University, US
- 3:45 – 4:15 P.M. Topic: *Using the HPST Framework to Improve Reading Comprehension with Students with Intellectual Disabilities in a University Setting*
Presenters: **Jose Pombo**, Student, and **Amanda Giust**, Student, Florida International University, US
- 4:15– 5:00 P.M. Drinks Reception

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FRIDAY, 18 MARCH 2016

- 8:50 – 9:00 A.M. Welcome **David Martin**, Symposium Facilitator, UK
- 9:00 – 9:30 A.M. Topic: *Using Monolingual Dictionaries in Second Language Classrooms*
Presenter: **Majed Alhamad**, Associate Professor, Arabic Linguistics Institute, King Saud University, Saudi Arabia
- 9:30 – 10:00 A.M. Topic: *Smart!e- A Smart Classroom Solution*
Presenter: **Akos Valent**, Student, Eszterházy Károly University of Applied Sciences, Hungary
- 10:00 – 10:30 A.M. Topic: *The Salad Days of Saudi Student Study*
Presenter: **Alan Garfield**, Professor, University of Dubuque, US
- 10:30 – 11:00 A.M. Tea/Coffee and Biscuits
- 11:00 – 11:30 A.M. Topic: *Examining the Impact of Team Dynamics on Academic and Professional Performance: A Cross Sectional Study at Three Levels of Higher Education—Phase II*
Presenter: **Joseph Baugh**, Professor, University of Phoenix, US

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- 11:30 – 12 NOON. Topic: *Digital Demands: Addressing the Digital Divide in Basic Education and Its Relation to Academic Performance and Aspirations*
Presenters: **Jose Rodrigo Zubiri**, Student, and **Sofia Carmen Tomacruz**, Student, Ateneo De Manila University, Philippines
- 12:00 – 12:30 P.M. Topic: *Does Academic Performance Decline When Nursing Students Work 12 or More Hours Per Week?*
Presenters: **Abigail Mitchell**, Associate Professor, and **Connie Shields**, Assistant Professor, D’Youville College, US
- 12:30 – 1:30 P.M. Buffet Lunch
- 1:30 – 2:00 P.M. Topic: *Scaffolding Pedagogies: Fostering Effective Graduate Teaching for Critical Skills Development*
Presenter: **Rebecca Blair**, Senior Lecturer, University of Iowa, US
- 2:00 – 2:30 P.M. Topic: *How Successful are College Students with Disabilities?*
Presenter: **Barbara Hong**, Associate Professor, Brigham Young University-Hawaii, US
- 2:30 – 3:00 P.M. Topic: *Classroom Management and Instructional Practices for Students with Disabilities in Co-taught Classrooms*
Presenter: **Vasilis Strogilos**, Assistant Professor, Nanyang Technological University, Singapore

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3:00 – 3:30 P.M. Tea/Coffee and Biscuits and Adjourn

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SATURDAY, 19 MARCH 2016

- 8:50 – 9:00 A.M. Welcome **David Martin**, Symposium Facilitator, UK
- 9:00 – 9:30 A.M. Topic: *Household's Choice of Borrowing through Student Loans to Finance Engineering Education in Kerala, India*
Presenter: **Sunitha S**, Assistant Professor, National Institute of Technology Calicut, India
- 9:30 – 10:00 A.M. Topic: *Theorizing Continuity and Change in School Finance Policy: The Case of Connecticut*
Presenter: **Lesley DeNardis**, Associate Professor, Sacred Heart University, US
- 10:00 – 10:30 A.M. Topic: *The Adult Learner: A Case Study of Three Effective Educators*
Presenter: **Twyla Miranda**, Professor, Texas Wesleyan University, US
- 10:30 – 11:00 A.M. Tea/Coffee and Biscuits
- 11:00 – 11:30 A.M. Topic: *Addressing Academic Achievement and Social Justice through Culturally Relevant Teaching*
Presenter: **Alfred Frederick**, Professor, State University of New York at Oswego, US

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- 11:30 – 12 NOON Topic: *Parenting style and Child Happiness: Evidence from Japan*
Presenter: **Yuko Nozaki**, Visiting Fellow at
Institute for Future Engineering, Japan
- 12: NOON Buffet Lunch and Conclusion of Symposium

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Keynote Speaker

Dr Ian Menter is Professor Emeritus in the Oxford Department of Education, past President of the British Educational Research Association (BERA), and from 2005-07, he was President of the Scottish Educational Research Association (SERA). He also chaired the Research and Development Committee of the Universities' Council for the Education of Teachers from 2008-11. Before moving to Oxford, he was Professor of Teacher Education at the University of Glasgow. Prior to that, he held posts at the University of the West of Scotland (Dean of Education and Media), London Metropolitan University (Head of School of Education), and professor at the University of the West of England and the University of Gloucester. He is the founding editor of the *Review of Education*, a journal of the British Educational Research Association, launched in 2013. He is series editor for *Critical Guides for Teacher Educators*, published by Critical Publishing. Dr Menter's research interests are in teacher education, with a particular interest in policy. He has carried out a number of international comparative studies within the UK, including ESRC-sponsored initiatives and has led projects commissioned by the Scottish Government and the National College for School Leadership. He led a research support team from OUDE working on the National College for Teaching and Leadership project, Closing the Gap — Test and Learn. He was also Director of the Oxford City Council funded Leadership for Learning project, working in city primary schools. Dr Menter is the author of many books and academic journal articles, lately including, *Developing Research in Teacher Education*, London, Routledge Publishing, and *A Guide to Practitioner Research in Education*, London, Sage Publishers.

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Facilitators

Dr David Martin, Symposium Coordinator, is a former Headmaster. He has taught at the University of Amsterdam and lectured at Oxford University. Dr Martin has been an International Consultant in Trinidad and Tobago and Guyana. He has worked for the Inter-American Development Bank, and has served as Co-Director of Developing School and Services for Democracy in Europe, Oxford; and as a Research Fellow in Comparative Education and Development programmes at the University of Reading.