

Oxford Education Research Symposium

WEDNESDAY, DECEMBER 5, 2018

HARRIS MANCHESTER COLLEGE

CHARLES WELLBELOVED ROOM

- 9:00 – 9:10 A.M. Introduction and Welcome: Symposium Facilitators, **David Alexander** and **David Martin**
- 9:10 – 9:50 A.M. **KEYNOTE**
Topic: *Transformation of Education: From Public Service to Private Gain*
Presenter: **Richard Pring**, Professor Emeritus, University of Oxford, UK
- 9:50 – 10:20 A.M. Topic: *Explicit Instruction in Critical Thinking in Middle and High Schools: A Review of the Literature*
Presenter: **Wayne Slater**, Professor, University of Maryland, US
- 10:20 – 10:40 A.M. Tea/Coffee
- 10:40 – 11:10 A.M. Topic: *The Future of the Humanities in Post-Secondary Education*
Presenter: **Mark West**, Professor, University of North Carolina at Charlotte, US

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- 11:10 – 11:40 A.M. Topic: *Education and the Doxa of the Productivity Growth Agenda*
Presenter: **Andrew Skourdoumbis**, Senior Lecturer, Deakin University, Australia
- 11:40 – 12:10 P.M. Topic: *The Costs of Energy Democracy Failure and Being “Green”: Major Opportunities and Accidents Within 643 Days*
Presenter: **Ariel Toh Xian**, Academic Researcher, University of Technology Malaysia, Malaysia
- 12:10 – 1:10 P.M. Lunch
- 1:10– 1:40 P.M. Topic: *Changing Perceptions of the Indian Millennial Secondary School Students’ about the Purposes of Education and their Effects on Choices of University Subjects and Careers*
Presenter: **Ishan Mangal**, Student, University College London, UK
- 1:40 – 2:10 P.M. Topic: *Study on Gender Inequality in Vietnamese Integrated STEM Education Textbooks*
Presenters: **Van Hau Hoang**, Head of R&D Department, and **Ncoc Chung Bui**, Vice Director, NCN Vietnam JSC, Vietnam

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- 2:10 – 2:40 P.M. Topic: *Analysis of Principal Perceptions Regarding Districts as Agents for Change and Reform Initiatives! A Case from One Province in South Africa*
Presenter: **Bongani Bantwini**, Professor, North West University, South Africa
- 2:40 – 3:00 P.M. Tea/Coffee
- 3:00 – 3:30 P.M. Topic: *Learning Hyper Text Markup Language (HTML) Using Self-Organized Learning Environments (SOLE) – An Implementation in Saudi Arabia*
Presenter: **Boshra ALOtaibi**, Student, Prince Mohammed bin Fahad University, Saudi Arabia
- 3:30 – 4:00 P.M. Topic: *The Tau Conceptual Framework for Understanding Healthcare and Human Services*
Presenters: **Ken Gossett**, Adjunct Faculty, Colorado State University Global Campus, US; **Jared Padgett**, Associate Faculty, University of Phoenix, US; and **Shelly M. Pierce**, Vice President, Southern Illinois Healthcare, US

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4:00 – 4:30 P.M. Topic: *Inadequacy of Education Funding in the US*
Presenter: **Kern Alexander**,
Professor, University of Illinois at
Urbana-Champaign, US

4:30 P.M. Adjourn

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THURSDAY, DECEMBER 6, 2018

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CHARLES WELLBELOVED ROOM

9:00 – 9:10 A.M. Introduction and Welcome: Symposium
Facilitators, **David Alexander** and **David
Martin**

9:10 – 9:50 A.M. **KEYNOTE**
Topic: *Realist Evaluation of Mental
Health Services and their Impact on
School Outcomes*
Presenters: **Mansoor A.F. Kazi**, Director,
Program Evaluation Center, Fredonia
State University of New York, and **John
Rosiak**, Principal, Prevention
Partnerships, US

9:50 – 10:20 A.M. Topic: *The Role in Islamic Boarding
Schools (Pesantren) in Disaster
Prevention, Rescue and Recovery in
Indonesia*
Presenter: **Maila Dinia Husni Rahiem**,
Professor, Syarif Hidayatullah State
Islamic University Jakarta, Indonesia

10:20 – 10:40 A.M. Tea/Coffee

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- 10:40 – 11:10 A.M. Topic: *Concept Maps in Education*
Presenter: **Ahmed Yousif Al Draweesh**,
Professor, International Islamic
University Islamabad, Pakistan
- 11:10 – 11:40 A.M. Topic: *Assessment Techniques in Teacher
Education: Survey on the Competences of
Female Teachers*
Presenter: **N.B. Jumani**, Professor,
International Islamic University
Islamabad, Pakistan
- 11:40 – 12:10 P.M. Topic: *Socialization, Identity, and
Psychological Resilience of
Arab-Palestinian and Jewish High-School
Students in Israel*
Presenter: **Yaacov Katz**, Professor,
Bar-Ilan University, Israel
- 12:10 – 1:10 P.M. Lunch
- 1:10 – 1:40 P.M. Topic: *Beyond the Image: Discursive
Complicities in Spanish Language
Teaching*
Presenter: **Mara Favoretto**, Senior
Lecturer, The University of Melbourne,
Australia

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- 1:40 – 2:10 P.M. Topic: *The Emerging Concern for
Indigenous Language Education in Public
Education in Canada*
Presenter: **Frank Deer**, Associate
Professor, University of Manitoba,
Canada
- 2:10 – 2:40 P.M. Topic: *Minority Language Protections in
Canada and Sweden*
Presenter: **Lynn Penrod**, Professor,
University of Alberta, Canada
- 2:40 – 3:00 P.M. Tea/Coffee
- 3:00 – 3:30 P.M. Topic: *Exploring Teacher Leadership in
the Greek Context*
Presenter: **Manolis Koutouzis**,
Associate Professor, Hellenic Open
University, Greece
- 3:30 P.M. Adjourn

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FRIDAY, DECEMBER 7, 2018

HARRIS MANCHESTER COLLEGE

CHARLES WELLBELOVED ROOM

- 9:00 – 9:10 A.M. Introduction and Welcome: Symposium Facilitators, **David Alexander** and **David Martin**
- 9:10 – 9:40 A.M. Topic: *School Improvement and Reform: A Study of Student-Related Factors in Priority School Turnaround Efforts*
Presenter: **Tamra Vaughan**, District Administrator, Martinsville City Public Schools, Virginia, US
- 9:40 – 10:10 A.M. Topic: *Role of PERMA and Perceived Stress in Students' Life Satisfaction*
Presenter: **Payal Kanwar Chandel**, Associate Professor, Amity University Rajasthan, India
- 10:10 – 10:30 A.M. Tea/Coffee
- 10:30 – 11:00 A.M. Topic: *Servant Leadership and Teacher Job Satisfaction*
Presenter: **Ahmed Alfaydi**, Student, Virginia Tech, US

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- 11:00 – 11:30 A.M. Topic: *A Collective Case Study in Expectant Father Fears*
Presenter: **Robert Grand**, Adjunct Professor, California Baptist University, US
- 11:30 – 12:00 P.M. Topic: *Exploring Success Enablers of Performing Students as Praxis for Student Support in the School of Education*
Presenter: **Samukelisiwe Mngomezulu**, Lecturer, University of KwaZulu-Natal, South Africa
- 12:00 – 12:30 P.M. Topic: *Argument Structure of Causative Construction*
Presenter: **Hyowon Park**, Student, Pusan National University, South Korea
- 12:30 P.M. Conclusion of Symposium

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Symposium Facilitators

Dr David Martin is a former Headmaster of a state school in the United Kingdom. He taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has, also, worked for the Inter-American Development Bank, and has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition, he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading.

Dr M. David Alexander is a Professor of Education specializing in Educational Leadership and Policy Studies at Virginia Tech, US. To date he has authored or coauthored more than 65 articles, books, and book chapters. He has also contributed greatly to the field by presenting at many national and international conferences. In addition to being actively involved in research, he also engages in extensive consulting activities for local, state, and national school systems. He is a member of the British Educational Leadership, Management and Administration Society, Royal Society for the Arts, Australian-New Zealand Education Law Association, and South African Education Law Association. He has also held leadership positions in several national educational organizations in the United States, including the National Council for Professor of Educational Administration, and the Education Law Association.

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Keynote Speaker

Professor **Richard Pring** retired in May 2003, after 14 years as Director of the Department of Educational Studies at Oxford University. Since 2003, he was Lead Director of the Nuffield Review of 14-19 Education and Training. His research interests include Philosophy of Education, Review of Education and Training 14-19 (Nuffield Foundation funded), and Faith-based schools (arising from the Leverhulme Fellowship, 2003/4, and from work with the Aga Khan University's Institute for the Study of Muslim Civilisations).

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