Oxford Education Research Symposium

Tuesday, March 23, 2021

OXFORD UNIVERSITY

1:20 - 1:30 P.M.	Welcome
	Facilitator, David Martin, Devon, UK
1:30 - 2:00 P.M.	Topic: Microaggressions in Japanese Higher Education: Navigating Through Race, Gender, and Position Presenter: Maria Guajardo and Swati Vohran , Professor and Research Assistant, Soka University, Japan
2:00 - 2:30 P.M.	Topic: <i>Secondary School Education</i> , <i>Dropouts</i> , <i>Gross Enrollment Ratio</i> Presenter: Sonal Yadav , Assistant Professor, Ahmedabad University, India
2:30 - 3:00 P.M.	Topic: Student Learning Experiences in Higher Education in Hong Kong: Processes of Academic Engagement and Psychological Presenters: Esme Kam Ping SUNG , PhD Student, Durham University, UK
3:00 - 3:30 P.M.	Topic: Analysis of Regional Disparities in Higher Education, GDP and Professional Integration: Morocco as a Case Study Presenter: Souhaila Hachmi and

Oujda

Hajar El Makhad, PhD Student, Ecole Supérieure de Technologie/ UMP Oujda, Ecole Supérieure de Technologie/ UMP

Oxford Education Research Symposium 3:30 - 4:00 P.M. Break		Oxford Education Research Symposium		
4:00 - 4:30 P.M.	Topic: Making it Plain: Historic Black Ministers as Community Educators in the	WE.	EDNESDAY, MARCH 24, 2021 Oxford University	
	US and the World Presenter: David Childs , Associate Professor, Northern Kentucky University, US	1:20 -1:30 P.M. 1:30 - 2:00 P.M.	Welcome Kern Alexander, Professor, US Topic: <i>Together Apart: Creating an</i>	
4:30-5:00 P.M.	Topic: Religion, Hegemony and U.S. Foreign Policy: George W. Bush's Post-9/11 Discourse of the "Chosen Nation" Presenter: Amira Metidji, Assistant Professor, University of Medea, Algeria	2:00 - 2:30 P.M.	Emotionally Close Learning Experience While Geographically Presenter: Wayne DeFehr, Lecturer, University of Alberta, Canada Topic: Culturally Responsive Pedagogy in the Post-COVID-19 Academy:	
5:00 - 5:30 P.M.	Topic: <i>Catholic Schools and Government</i> Presenter: William Horan, Independent Researcher, US		Opportunities for Renewed Best Practice Presenter: Rebecca Blair , Associate Professor, University of Iowa, US	
5:30 - 6:00 P.M.	Topic: <i>Physical accessibility, Catholic church, ethnographic research, visual ethnography, reeducation</i> Presenter: Beata Borowska-Beszta, Associate Professor, Niculaus Copernicus University, Poland	2:30 - 3:00 P.M.	Topic: Factors Influencing the Usage of Web-Based Video Conferencing Platforms in Knowledge Acquisition among Students Presenter: Faiswal Kasirye, PhD Student, International Islamic University Malaysia, Malaysia	
6:00 – 6:30 P.M.	Topic: Cultural Globalization and Tourism: Lessons Learned From Developing Countries Presenter: Malraj Bharatha Kiriella, Student, South Asia Multidisciplinary Advisory Services, Sri Lanka	3:00 - 3:30 P.M.	Topic: Acceptance of Distance Education by Moroccan Students at the Era of COVID 19: Unified Theory of Acceptance and Use of Technology Approach Presenter: Safaa Danisafaa Dani , PhD Student, Hassan 1st University, Morocco	
6:30 - 6:35 P.M.	Adjourn	3:30 - 4:00 P.M.	Break	

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4:00 - 4:30 P.M.	Topic: Decolonization and the Academy: First Principles in an Era of (Re) Conciliation Presenter: Frank Deer, Canada Research Chair & Associate Professor, University of Manitoba, Canada
4:30 - 5:00 P.M.	Topic: Presenter: Daivd Martin , UK
	Trecenter, Dury a ryantin, ere
5:00 - 5:30 P.M.	Topic: Strategies To Transform Skills and Leadership Through Technology and Collaboration With Educational Institutions Presenter: Beverly Ffolkes-Bryant , Adjunct Professor, The City College of New York, US
5:30 - 6:00 P.M.	Topic: <i>What Should Education Be For?</i> Presenter: Yangyi Zhou , Student, University of Oxford, UK
6:00 - 6:15 P.M.	Conclude

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Symposium Facilitator

Dr Kern Alexander is an Excellence Professor in the College of Education at University of Illinois, Urbana-Champaign, where he teaches education finance and law. He is Editor of the Journal of Education Finance, published by the University of Illinois Press and Project MUSE, Johns Hopkins University Press. Prior to coming to the University of Illinois, he served as President of Western Kentucky University, Bowling Green, and of Murray State University, where he retains the title of President Emeritus. Dr Alexander is the author or co-author of thirty books, including American Public School Law, 9th Edition, West Academic Publishing, 2019; The Law of Schools, Students and Teachers, 6th Edition, West Academic Publishing, 2018; and Financing Public Schools: Theory, Policy, and Practice, Routledge, 2015.