TUESDAY, MARCH 19, 2019

GREEN TEMPLETON COLLEGE, BARCLAY ROOM

Special Topic Session: Oxford Symposium on the Finance, Law and Economics of Education

12:45 – 1:00 P.M.	Welcome Kern Alexander , Symposium Facilitator
1:00 – 1:30 P.M.	Baguette Lunch
1:30 – 2:00 P.M.	Topic: Brexit and Education: An Essay in the Myopia of a Political Class Presenter: David Martin , UK
2:00 –2:30 P.M.	Topic: Executive Liability of Universities – Research Tools and Study Directions Presenter: Zoltán Rónay , Associate Professor, Eötvös Loránd University, Hungary
2:30 – 3:00 P.M.	Topic: Success Through the Application of the Natural Law of Aristotle Presenter: Myron C. Shibley , Professor, Lorain County Community College, US
3:00 – 3:15 P.M.	Tea/Coffee Biscuits
3:15 – 3:45 P.M.	Topic: <i>Public Funding for Clerical Schools</i> Presenter: David Alexander , Professor, Virginia Tech, US
3:45 – 4:45 P.M.	Drinks at the Oxford Union

WEDNESDAY, MARCH 20, 2019

GREEN TEMPLETON COLLEGE, BARCLAY ROOM

8:50 – 9:00 A.M. Welcome

David Martin and Kern Alexander,

Symposium Facilitators

9:00 - 9:45 A.M. KEYNOTE ADDRESS

Topic: *The Gradual Privatisation of Public*

Services - Education as an Example Presenter: **Richard Pring**, Professor Emeritus, University of Oxford, UK

Topic: Maladministration in Higher 9:45 – 10:15 A.M.

Education

Presenter: Autumn Cyprès, Dean, School of Education, University of

Alabama Birmingham, US

10:15 -10:45 A.M. Topic: Campus Administrators' Responses

> to Donald Trump's Immigration Policy: Leadership during Times of Uncertainty Presenter: Jerry Burkett, Assistant Dean, University of North Texas at Dallas, US

Tea/Coffee Biscuits 10:45 – 11:00 A.M.

11:00 - 11:30 A.M. Topic: Educational Leaders' Promoting

> Multiculturalism in PK-12 Classrooms Presenter: **Dawn Lambeth**, Associate Professor, Valdosta State University, US

11:30 – 12:00 P.M.

Topic: "The Problem with Evidence is..." – How Public Schooling is about a Place, its History, and the Lifeworlds of Those Involved

Presenter: **Christine Salmen**, University Assistant, University of Vienna, Austria

12:00 - 12:30 P.M.

Topic: The Role of School Leadership in Assuring High-Quality Teaching through Teacher Retention – A Review of the Literature from a Sociological Perspective Presenter: **Gabriela Gui**, Assistant Professor, Grand Valley State University, US

12:30 - 1:00 P.M.

Topic: A Study of the GLOBE Program and its Impact on Public School Teachers and Their Students

Presenter: **Issa Salame**, Assistant Professor, The City College of New York of CUNY, US

1:00 - 2:00 P.M.

Lunch

2:00 - 2:30 P.M.

Topic: A Comparison of Pedagogy in China and USA Classrooms

Presenter: **John Donnellan**, Associate Professor, New Jersey City University

School of Business, US

2:30 – 3:00 P.M. Topic: Privatization of Public Education in

the United States

Presenter: David Alexander, Professor,

Virginia Tech, US

3:00 P.M. Adjourn

THURSDAY, MARCH 21, 2019

GREEN TEMPLETON COLLEGE, BARCLAY ROOM

8:50 – 9:00 A.M. Welcome

David Martin and Kern Alexander,

Symposium Facilitators

9:00 – 9:30 A.M. Topic: *The Effects of Makerspace*

Experience on Group Collaboration and

Self-Efficacy

Presenter: **Sue-Jen Chen**, Associate Professor, University of North Carolina,

US

9:30 – 10:00 A.M. Topic: *Teaching with the 3 E's*;

Enthusiasm, Engagement, and Empathy: Understanding the Pedagogical Methods

to Deliver Critical Content

Presenter: Jennifer Kohnke, Associate

Professor, Aurora University, US

10:00 –10:30 A.M. Topic: Why Instructional Leadership Mat-

ters in Primary School English Language Literacy: A Look at Sibu

Division, Sarawak, Malaysia

Presenter: **Jarrod Sio**, District English Language Officer, Selangau District

Education Office, Malaysia

10:30 – 10:45 A.M. Tea/Coffee Biscuits

10:45 – 11:15 A.M. Topic: Digital Training for Language Teachers: An Exploration into Online

Writing Tutorials

Presenter: Pushp Lata, Associate

Professor, Birla Institute of Technology

and Science, India

11:15 – 11:45 A.M. Topic: A Study on Factors Influencing

in the Career Choice of Adolescents with Special Reference to Southern Mumbai

Region

Presenter: **Pravin Kamble**, Assistant

Professor, Met Institute of Management,

India

11:45 – 12:15 P.M. Topic: *Aligning the Purposeful Parts*:

Developing a Strong Research Proposal Presenter: **Joseph Baugh**, Adjunct Faculty, University of Phoenix, US

12:15 – 12:45 P.M. Topic: *The Relationships between*

Teachers' Gender, Ethnicity and

Experience and their Leadership Attitude

Presenter: **Subrina Haque**, Ph.D.

Student, University of Malaya, Malaysia

12:45 – 1:00 P.M. Photos

1:00 – 2:00 P.M. Finger Buffet in the Stables Bar

2:00 – 2:30 P.M. Topic: Quality and Cognitive Structure

of Student Perceptions About an out of

School BioBus Experience

Presenter: Roya Heydari, Ph.D. Student,

Columbia University, US

2:30 – 3:00 P.M. Topic: Accounting for Context: Rethinking

Accountability Policy Pedagogically Presenter: **Stefan Becks**, University Assistant, University of Vienna, Austria

3:00 – 3:30 P.M. Topic: *American Theocracy: Public*

Funding, Clerical Schools and Churches Presenter: **Kern Alexander**, Professor,

University of Illinois at Urbana-Champaign, US

3:30 – 4:30 P.M. Drinks at the Oxford Union

FRIDAY, MARCH 22, 2019

GREEN TEMPLETON COLLEGE, BARCLAY ROOM

8:50 – 9:00 A.M. Welcome

David Martin and Kern Alexander,

Symposium Facilitators

9:00 – 9:30 A.M. Topic: Project-Based Learning to Train

Future Teachers of Early Childhood Education at the Faculty of Education Presenter: **Alejandra Cortés Pascual**, Research Vice-dean, University of

Zaragoza, Spain

9:30 – 10:00 A.M. Topic: The Use of Social Media among

Adolescents: Pathologic Behaviours
Presenters: Raquel Lozano Blasco,
Research Personnel, and Alejandra
Cortés Pascual, Research Vice-dean,

University of Zaragoza, Spain

10:00 –10:30 A.M. Topic: Using Encouragement in Education

and Counseling: Development and Application of the Encouragement

Character Strength Scale

Presenter: **Munyi Shea**, Associate Professor, and **June Hyun**, Associate Professor, Seattle Pacific University, US

10:30 – 11:00 A.M. Tea/Coffee and cake

11:00 – 11:30 A.M. Summation and Conclusion of

Symposium

Other Participants

Dany Mahaysin, King Saud University, Saudi Arabia

Trevor Davies, University of Reading, UK

Keynote Speaker

Professor **Richard Pring** retired in May 2003, after 14 years as Director of the Department of Educational Studies at Oxford University. Since 2003, he was Lead Director of the Nuffield Review of 14-19 Education and Training. His research interests include Philosophy of Education, Review of Education and Training 14-19 (Nuffield Foundation funded), and Faith-based schools (arising from the Leverhulme Fellowship, 2003/4, and from work with the Aga Khan University's Institute for the Study of Muslim Civilisations).

Symposium Facilitators

Dr David Martin is a former Headmaster of a state school in the United Kingdom. He taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has, also, worked for the Inter-American Development Bank, and has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition, he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading.

Dr Kern Alexander is an Excellence Professor in the College of Education at University of Illinois, Urbana-Champaign, where he teaches education finance and law. He is Editor of the Journal of Education Finance, published by the University of Illinois Press and Project MUSE, Johns Hopkins University Press. Prior to coming to the University of Illinois, he served as President of Western Kentucky University, Bowling Green, and of Murray State University, where he retains the title of President Emeritus. Dr Alexander is the author or co-author of thirty books, including American Public School Law, 9th Edition, West Academic Publishing, 2019; The Law of Schools, Students and Teachers, 6th Edition, West Academic Publishing, 2018; and Financing Public Schools: Theory, Policy, and Practice, Routledge, 2015.