

Oxford Symposium on
Education Research
and
Women's Leadership

PROGRAMME

TUESDAY 14 MARCH, 2023

CST

8:10 – 8:20 AM /

GMT

1:10 - 1:20 PM

Introduction and Welcome

Kern Alexander, Symposium Facilitator

David Martin, Symposium Facilitator and
Michele Hill, Symposium Coordinator

8:20 – 9:00 AM /

1:20 – 2:00 PM

KEYNOTE

Topic: *Critical Resource Theory: Is School
Resource Equity the Path to Equality of
Opportunity?*

Presenters: **William Owings**, Professor, Old
Dominion University, and **Leslie Kaplan**,
Education Writer

9:00 – 9:30 AM /

2:00 – 2:30 PM

Topic: *Moving Towards Inclusive Practices:
Continued Professional Development that
Connects Teachers' Practices to Inclusive
Pedagogy*

Presenter: **Rajani Padmanabhan**,
Academic Coordinator, Brindavan
Education Trust, India

9:30 – 10:00 AM /
2:30 – 3:00 PM

Topic: *Pedagogy for Re-envisioning Single Motherhood in Picturebooks*

Presenter: **Dmitrii Sergeev**, Marie Sklodowska-Curie Individual European Fellow, University of Cambridge, UK; and **Karen Coats**, Director of the Centre for Research in Children's Literature at Cambridge, University of Cambridge, UK

10:00 – 10:15 AM /
3:00 – 3:15 PM

BREAK

10:15 – 10:45 AM /
3:15 – 3:45 PM

Topic: *Reimagining A Positive Direction for Education*

Presenter: **Meri Nasilyan-Lowe**, Course Director for Digital Pedagogy, Leeds Beckett University, UK

10:45 – 11:15 PM /
3:45 - 4:15 PM

Topic: *Developing a Professional Development Programme in India for Mainstream Teachers to Cater to the Diverse Learning Needs of Students*

Presenter: **Divya Dubey**, PhD Researcher, University of Northampton, UK

11:15 – 11:45 PM /
4:15 – 4:45 PM

Topic: *Gaining Confidence in Teaching Writing Through the Tidewater Writing Project's Professional Development Program*

Presenter: **Guang-Lea Lee**, Professor, Old Dominion University, USA; and **Abha Gupta**, Professor, Old Dominion University, USA

11:45 – 12:15 PM / Topic: “*It Is Not Worth Mentioning*”:
4:45 – 5:15 PM *Considering the Role of Value in Language Learning*

Presenter: **Malak Almohammadi**, PhD
Student, University of Exeter, UK

12:15 – 12:45 AM / Topic: *Examining Digital (In)equality in*
5:15 – 5:45 PM *Scottish Secondary Schools*

Presenter: **Patricio Troncoso**, Research
Fellow, Heriot-Watt University, UK; and
Morag Treanor, Professor, Heriot-Watt
University, UK

12:45 PM /
5:45 PM

ADJOURN

PROGRAMME

WEDNESDAY 15 MARCH, 2023

CST

8:20 – 8:30 AM /

GMT

1:20 - 1:30 PM

Welcome

David Martin, Symposium Facilitator

Kern Alexander, Symposium Facilitator

Michele Hill, Symposium Coordinator

8:30 – 9:00 AM /

1:30 – 2:00 PM

Topic: *Art, Aesthetic, Empire, and Imperialism: Postcolonial Reading of Possession, Virginity and Autonomy in The Outcry*

Presenter: **Bushra Naz**, Assistant Professor, Department of English Literature, IUB, Pakistan

9:00 – 9:30 AM /

2:00 – 2:30 PM

Topic: *Access to Universal Education in Developing Nations in the light of COVID-19*

Presenter: **Abha Gupta**, Professor, Old Dominion University, USA; **Seema Maira**, School Principal, D.A.V. Public School - Modi Nagar, India; and **Lea G. Lee**, Professor, Old Dominion University, USA

9:30 – 10:00 AM /

2:30 – 3:00 PM

Topic: *Learning to Lead: Reflections on a Year of Crisis and Growth*

Presenter: **Alice Pedersen**, Associate Teaching Professor/Associate Dean, University of Washington Bothell, USA

10:00 – 10:30 AM / 3:00 – 3:30 PM / Topic: *Barriers to Career Progression for Women Academics*
Presenter: **Zainab Fakhr**, Associate Professor, London Metropolitan University, UK

10:30 – 10:45 AM / 3:30 – 3:45 PM / *BREAK*

10:45 – 11:15 AM / 3:45 – 4:15 PM / Topic: *Educational Displacement as a Risk Factor: Interrupting the Pathway of Radicalization in Schools*
Presenter: **Amra Sabic-El-Rayess**, Associate Professor, Columbia University, USA; and **Vik Joshi**, PhD Student, Columbia University, USA

11:15 – 11:45 AM / 4:15 – 4:45 PM / Topic: *Discursive Violence Analysis: An Epistemological Shift Towards Operationalizing Inequities in Education*
Presenter: **Rhodesia McMillian**, Assistant Professor of Education Policy, The Ohio State University, USA

11:45 – 12:15 AM / 4:45 – 5:15 PM / Topic: *Multiplatform Approach to Asynchronous Continuing Medical Education*
Presenter: **Tamara Galoyan**, Assistant Research Professor, Drexel University, USA; **Juan Espinoza**, Children's Hospital Los Angeles, USA; **Eyal Ben-Isaac**; **Lynn Kysh**; **Abu Sikder**; **Mindy Lee**; and **James Dickhoner**

12:15 – 12:45 PM /
5:15 – 5:45 PM

Topic: *Medical Implications of Remote
Learning Climates for Students and
Teachers*

Presenter: **Shawn Nijjar**, Student, Oxford
University, UK

12:45 PM /
5:45 PM

ADJOURN

PROGRAMME

THURSDAY 16 MARCH, 2023

CST

8:20 – 8:30 AM /

GMT

1:20 – 1:30 PM

Welcome

David Martin, Symposium Facilitator

Michele Hill, Symposium Coordinator

Kern Alexander, Symposium Facilitator

8:30 – 9:00 AM /

1:30 – 2:00 PM

Topic: *The Role of Parental Support in the Social Emotional Learning of Children with Special Educational Needs*

Presenter: **Malathy Krishnan**, Coordinator,
Brindavan Education Trust, India

9:00 – 9:30 AM /

2:00 – 2:30 PM

Topic: *Special Education: The Role of Structural Inequities in the IDEA*

Presenter: **Richard Marsico**, Professor,
New York Law School, USA

9:30 – 10:00 AM /

2:30 – 3:00 PM

Topic: *Museum-based Teacher Education: Teacher Meaning-Making at Holocaust Museums*

Presenter: **David Goldberg**, Educator and
Director of Teaching Mentoring, Bellmore-
Merrick Central High School District, USA

10:00 – 10:30 AM /

3:00 – 3:30 PM

Topic: *Politics and Partnerships in Doctoral Research: Exploring the Doctorate as a Site of Resistance and Struggle*

Presenter: **Catherine Montgomery**,
Professor, Durham University, UK

10:30 – 10:45 AM /

3:30 – 3:45 PM

BREAK

- 10:45 – 11:15 AM / 3:45 – 4:15 PM Topic: *Inclusion, Disability, and Sports: Case of the US Territories*
Presenter: **Juliann Anesi**, Assistant Professor, University of California, Los Angeles, USA
- 11:15 – 11:45 AM / 4:15 – 4:45 PM Topic: *“Women’s Leadership and Entrepreneurship in Senegal: Narratives, Ethics, Empathy*
Presenter: **Eric Touya de Marenne**, Professor of French, Clemson University, USA
- 11:45 - 12:15 AM / 4:45 - 5:15 PM Topic: *A Constructionist Approach to the Co-Creation of a Culturally Responsive Computational Thinking Framework for Primary Schools in Ireland*
Presenter: **Jennifer McGarry**, Emerging Researcher, Dublin City University, Ireland
- 12:15 – 12:45 AM / 5:15 – 5:45 PM Topic: *Investigating Gender Bias and Discrimination on Campus: A Study of Italian Universities*
Presenter: **Francesca Poli**, Contract Professor, Università Cattolica del Sacro Cuore, Italy; and **Maddalena Baldo**, Master’s Student, Università Cattolica del Sacro Cuore, Italy
- 12:45 PM / 5:45 PM **ADJOURN**

OBSERVERS

Melanie Etti, Clinical Research Fellow, UK

Dakshata Rana Shah, Lecturer, Innovate Nepal Group, Nepal

Coordinator

Michele Hill is the Coordinator for this year's Oxford Symposium. She received her BA in English and Creative Writing from Augustana College, where she minored in Religion. Post-graduation, she worked on international conferences on a wide range of subjects, and is now the Associate Editor for the *Journal of Education Finance*.

Facilitators

Dr. David Martin is a former Headmaster of a state school in the United Kingdom. He taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr. Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has, also, worked for the Inter-American Development Bank, and has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition, he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading.

Dr. Kern Alexander is an Alumnus of Pembroke College, University of Oxford. His current research interests include education finance and law. He currently teaches law and finance at the University of Illinois, Urbana-Champaign. Alexander's recent publications include *American Public School Law, 9th Edition* and *University Law* both published by West Academic Law Publishing Company.