

Oxford Education Research Symposium
at
St Anne's College

Monday 11 March 2024

St Anne's College – Seminar Room 7

Tuesday 12 March 2024

St Anne's College – Seminar Room 7

Wednesday 13 March 2024

St Anne's College – Seminar Room 7
and
St Anne's College – Seminar Room 8

Oxford Education Research Symposium
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MONDAY 11 MARCH 2024
SEMINAR ROOM 7

- 9:00 – 9:10 A.M. Introduction and Welcome
David Martin, Symposium Facilitator, UK
Kern Alexander, Symposium Facilitator
- 9:10 – 9:40 A.M. Topic: *They can play, but...: Investigating Teachers' Use of Exclusionary Discipline Practices as Anti-Black Misandric Restrictions of Black Boyhood Play in Early Childhood Classrooms*
Presenter: **Nathaniel Bryan**, Associate Professor, University of Texas Austin, US
- 9:40 – 10:10 A.M. Topic: *Please Don't Ban My Books: Understanding Critical Race Theory and Epistemological Control Trends in Public Schools*
Presenter: **Timothy Seigler**, Associate Professor, North Carolina Central University, US
- 10:10 – 10:30 A.M. Tea/Coffee & Biscuits – Foyer A Ruth Deech Bldg.

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- 10:30 – 11:00 A.M. *Topic: Equity-Minded Systems Thinking and College-Going*
Presenter: **Robert Cooper**, Professor,
Faculty of Education, University of
California, Los Angeles, US; **Nia-Renee
Cooper**, Researcher, Arizona State
University, US
- 11:00 – 11:30 A.M. *Topic: Apartheid Education: Canada's
System of Education for First Nation
Students*
Presenter: **Ron Phillips**, Associate
Professor, Nipissing University, Canada
- 11:30 – 12:00 P.M. *Topic: The (mis)understanding of Cultural
Responsive Teaching Among Preservice
Teachers*
Presenter: **Shirley Sommers**, Professor,
Nazareth University, US
- 12:00 – 1:00 P.M. Buffet Lunch – Foyer B Ruth Deech Bldg.
- 1:00 – 1:30 P.M. *Topic: Open and Distance Learning (ODL):
Recommendations for Improving Access to
Education for Out of School Students in
Crisis Affected Nigeria*
Presenter: **Justin Hill**, Student, The George
Washington University, US

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- 1:30 – 2:00 P.M. Topic: *Part-time PhD Students' Learning Journeys in UK Universities in Changing Times: Student Transition, Disruption, and Peripheral Participation in “Communities of Practice” in a Wider “Landscape”*
Presenter: **Jennifer Jones**, Research Fellow, University of Brighton, UK
- 2:00 – 2:30 P.M. Topic: *Navigating the Threshold: Development, Disparity, Demography*
Presenter: **Aidan Iacobucci**, Student, Princeton University, US
- 2:30 – 3:00 P.M. Topic: *Interactions Between Underrepresented Students and STEM Faculty During the COVID-19 Pandemic*
Presenter: **Mark Walzer**, Student, Rutgers University, US
- 3:00 – 3:20 P.M. Tea/Coffee & Biscuits – Foyer A Ruth Deech Bldg.
- 3:20 – 3:50 P.M. Topic: *Stuck in the Middle: The Wellbeing Benefits of Middle School Models for Girls' Education*
Presenter: **Emily Rushton**, Student, University of Cambridge, UK

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- 3:50 – 4:20 P.M. Topic: *Problematizing Flourishing as the Aim of Education*
Presenter: **Eri Mountbatten-O'Malley**,
Senior Lecturer in Education, Bath Spa
University, UK
- 4:20 – 4:30 P.M. Adjourn

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TUESDAY 12 MARCH 2024
SEMINAR ROOM 7

- 9:00 – 9:10 A.M. Introduction and Welcome
David Martin, Symposium Facilitator
Kern Alexander, Symposium Facilitator
F. King Alexander, Symposium Facilitator
- 9:10 – 9:40 A.M. Topic: *Enhancing Large-Class Engagement Through Project-Based Learning: A Constructivist Approach*
Presenter: **Natalia Pakhotina**, Instructional Associate Professor, Texas A&M University, US
- 9:40 – 10:10 A.M. Topic: *Developing Social Emotional Learning Skills in Humanitarian Settings*
Presenter: **Alexandra Okada**, Senior Research Fellow, The Open University, UK
- 10:10 – 10:30 A.M. Tea/Coffee & Biscuits – Foyer A Ruth Deech Bldg.
- 10:30 – 11:00 A.M. Topic: *Humanistic Entrepreneurship and Educational Leadership*
Presenter: **Javier Clavere**, Dean, College of Humanities, Arts, & Social Sciences, University of the Incarnate Word, US

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- 11:00 – 11:30 A.M. Topic: *Teaming up with Machines: Influence of Artificial Intelligence on Entrepreneurship Education*
Presenter: **Guillermo Jesús Larios Hernández**, Researcher, Universidad Anáhuac México, México
- 11:30 – 12:00 P.M. Topic: *Computer-Assisted Language Learning during Pandemic Times in Brazil: Implications for Language Teacher Education*
Presenter: **Cíntia Rabello**, Professor, Universidade Federal Fluminense, Brazil
- 12:00 – 1:00 P.M. Buffet Lunch – Foyer B Ruth Deech Bldg.
- 1:00 – 1:30 P.M. Topic: *Second Language Acquisition: Mandarin Language and Chinese Culture Immersion*
Presenter: **Lilliam Malave**, Associate Professor, University at Buffalo, US
- 1:30 – 2:00 P.M. Topic: *Re-Imaging English and the Open Pedagogical Process for an Internationally Diverse Audience*
Presenter: **Stephanie Robertson**, Assistant Professor, Brigham Young University–Hawaii, US

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- 2:00 – 2:30 P.M. Topic: *CARE-KNOW-DO: Primary Pupils Connected with Sustainability Education and Multiliteracies*
Presenter: **Marcia Bernardes**, Pedagogical Advisor, Secretaria de Educação de São Paulo, Brazil
- 2:30 – 3:00 P.M. Topic: *Emotional and Cognitive Transfer Effects of Cognitive Control Training in Children*
Presenter: **Elizabeth Joyce Edwards**, Associate Professor, The University of Queensland, Australia
- 3:00 – 3:20 P.M. Tea/Coffee & Biscuits – Foyer A Ruth Deech Bldg.
- 3:20 – 3:50 P.M. Topic: *Truancy Trends in the Pacific – Exploring Truancy from Students' Perspective*
Presenter: **Jonathan Shute**, Associate Professor, Brigham Young University - Hawaii, US
- 3:50 – 4:00 P.M. Adjourn

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WEDNESDAY 13 MARCH 2024
SEMINAR ROOM 8

- 9:00 – 9:10 A.M. Welcome and Introduction
M. David Alexander, Symposium Facilitator
- 9:10 – 9:40 A.M. Topic: *Conflict Between Two Rights: Re-examine the Institutional Autonomy and Regulatory Control on Central Universities in India*
Presenter: **Silpa Pinaka**, Student, Gujarat National Law University, India
- 9:40 – 10:10 A.M. Topic: *Dream Learning Environments in the Optics of Critical Constructivism*
Presenter: **Anna Perkowska-Klejman**, Associate Professor, The Maria Grzegorzewska University, Poland
- 10:10 – 10:30 A.M. Tea/Coffee & Biscuits – Foyer A Ruth Deech Bldg.
- 10:30 – 11:00 A.M. Topic: *The Importance of Proximal and Distal Factors in Understanding Outcomes from Teacher Professional Development in Maths Teaching in Bangladesh*
Presenter: **Claire Hedges**, Manager of the Centre for the Study of Global Development, The Open University, UK

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- 11:00 – 11:30 A.M. Topic: *Understandings of Innate Strengths in Early Childhood Education*
Presenter: **Benji Whitenack**, Student,
University of Hawai'i at Mānoa, US
- 11:30 – 12:00 P.M. Topic: *Family Relationship Dynamics and Adolescent Interpersonal Relationships: The Role of Trust in Friendship*
Presenter: **Xiaoning Zhang**, Student,
University of Cambridge, UK
- 12:00 – 1:00 P.M. Buffet Lunch – Foyer B Ruth Deech Bldg.
- 1:00 – 1:30 P.M. Topic: *Emotional and Cognitive Transfer Effects of Cognitive Control Training in Children*
Presenter: **Elizabeth Joyce Edwards**,
Associate Professor, The University of
Queensland, Australia
- 1:30 – 2:00 P.M. Topic: *Teacher Residencies in Rural School Districts, Return on Investment, and the Human Capital Theory*
Presenters: **Valerie Hill-Jackson**, Assistant
Professor, Texas A&M University, US;
Delic Loyde, Chief Executive Officer,
Hearne Education Foundation, US; **Cassidy
Caldwell**, Associate Director, Texas A&M
University, US
- 2:00 P.M. Adjourn

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SEMINAR ROOM 7

- 9:00 – 9:10 A.M. Introduction and Welcome
David Martin, Symposium Facilitator
Kern Alexander, Symposium Facilitator
- 9:10 – 9:40 A.M. Topic: *Developing Culturally Responsive School Leaders through Principal Coaching*
Presenters: **Anthony Holland Johnson**, Associate Professor of School Administration, California State University-Stanislaus, US; **William Yovanni Marroquin**, Associate Professor, California State University-Stanislaus, US
- 9:40 – 10:10 A.M. Topic: *Disrupting Vice Epistemologies and Problematic Socializations: Critical Dialogical Practice in Teacher Education*
Presenter: **Jamie Atkinson**, Assistant Professor, Missouri State University, US
- 10:10 – 10:30 A.M. Tea/Coffee & Biscuits – Foyer A Ruth Deech Bldg.

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- 10:30 – 11:00 A.M. Topic: *How to Perform to be Like an In-field Teacher? A Systematic Review of Out-of-field Teachers and Their Teaching*
Presenter: **Jocelyn L. N. Wong**, Associate Professor, The Chinese University of Hong Kong, Hong Kong
- 11:00 – 11:30 A.M. Topic: *Promoting Student Diversity and Skill Acquisition through Program Enrichment beyond the Classroom: General Insights from a National Survey of the Ancillary Elements of Economics Programs at US Institutions*
Presenter: **Roisin O'Sullivan**, Professor of Economics, Smith College, US
- 11:30 – 12:00 P.M. Topic: *Staying the Course: Diverse Young Adult Identity Development and Education Experiences During Shocks*
Presenter: **Bronwyn Nichols Lodato**, Assistant Professor, Washington University in St. Louis, US
- 12:00 – 1:00 P.M. Buffet Lunch – Foyer B Ruth Deech Bldg.
- 1:00 – 1:30 P.M. Topic: *90 Credit Hour Degree Helping Lift West African Students Out of Poverty*
Presenters: **John David Balderree**, Student, Brigham Young University, US; **Douglas McDougal**, Student, Brigham Young University, US

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- 1:30 – 2:00 P.M. Topic: *The Role of History Education in Positive Peace: An Exploratory Study in Belfast Schools*
Presenter: **Melissa Ann DeLury**, Student, George Mason University, US
- 2:00 – 2:30 P.M. Topic: “*Is it Legal?*”: *Contemporary Religious Educators Understandings of Zorach v. Clauston and Its Implications for American Public Education Today*
Presenter: **Regina B. Wenger**, Student, Baylor University, US
- 2:30 – 3:00 P.M. Topic: *The Role of History Education in Positive Peace: An Exploratory Study in Belfast Schools*
Presenter: **Melissa Ann DeLury**, Student, George Mason University, US
- 3:00 – 3:20 P.M. Tea/Coffee & Biscuits – Foyer A Ruth Deech Bldg.
- 3:20 – 3:50 P.M. Topic: *Looking for FAPE in all the Wrong Places: The Ballad of Rowley and Endrew F.*
Presenter: **Richard D. Marsico**, Professor of Law, New York Law School, US

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- 3:50 – 4:20 P.M. *Metacognition Level and Learning Style of
Prospective Visual Impairment Teachers, A
Social and Cultural Context*
Presenter: **Harishankar Singh**, Professor,
Baba Saheb Bhimrao Ambedkar University,
Lucknow, India
- 4:20 – 4:30 P.M. Adjourn

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OTHER PARTICIPANTS

Mohammad Houssain Fazili, Student, Rajagiri College of Social Science, India

Haroon Ur Rashid, Landscape Engineer, Dubai Community Management, UAE

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SYMPOSIUM FACILITATORS

Dr David Martin is a former Headmaster of a state school in the United Kingdom. He taught leadership courses at the University of Amsterdam and lectured at Oxford University. Dr. Martin has been an International Consultant for Secondary School Modernization in Trinidad and Tobago and in Guyana. He has, also, worked for the Inter-American Development Bank, and has served as Co-Director of Developing Schools and Services for Democracy in Europe and in Oxford. In addition, he has served as a Research Fellow in Comparative Education and Development programmes at the University of Reading

Dr F. King Alexander is a notable alumnus of St. Peter's College, University of Oxford. He has served as president and professor of four large public universities including California State University Long Beach, Louisiana State University, and Oregon State University. He is currently a professor of educational leadership and policy at Florida Gulf Coast University, a Senior Faculty Fellow at the Education Policy Center at the University of Alabama and a Faculty Affiliate at the Cornell University Higher Education Research Institute. He has published widely in academic journals and contributed to many media sources including The Economist, The Washington Post, the Financial Times, Politico, Inside Higher Education, the Chronicle of Higher Education, the Hechinger Report and the Times Higher Education (THE) Times of London.

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Dr M. David Alexander is a Professor at Virginia Polytechnic Institute and State University, Blacksburg, VA. He received his Doctor of Education from Indiana University. His honors include School of Education International Outreach Award (2009), Virginia Tech Alumni International Award (2009), the College of Education's Distinguished Service Award, and Phi Beta Delta, Honor Society for International Scholars for his contributions to International Education. In 2014 the National Council of Professors of Educational Administration (NCPEA) awarded him the Living Legend Award. He is co-author of five books, one of which, *American Public School Law*, is currently in its ninth edition. He is also co-author of *Law of Schools, Students and Teachers in a Nutshell*, seventh edition, 2022. Alexander has received four (4) Fulbright-Hays grants funded for study abroad in China and has been the principal investigator on numerous other grants. He has been a member of the Education Law Association since 1965. He was on the Education Law Association Board 1980-82, Vice-President (2005), and President (2007). His research interests are law, finance, policy studies, and international comparative education.

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SYMPOSIUM COORDINATOR

Phoebe Lane is the Oxford Education Research Symposium Coordinator. She holds a BA in Political Science from the University of North Texas, complemented by a minor in Women's and Gender Studies. Her academic interests primarily revolve around political theory and feminist studies. With extensive experience in coordinating academic conferences within higher education institutions, including the University of North Texas and The University of Houston-Downtown, Phoebe is dedicated to fostering scholarly discourse and engagement within academic communities.

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