

Oxford Education Research Symposium

MONDAY, JULY 29, 2019

MAEVADI HALL
HARRIS MANCHESTER COLLEGE

- 8:40 – 9:00 A.M. Welcome
Kern Alexander, Symposium Facilitator
- 9:00 – 9:45 A.M. KEYNOTE ADDRESS
Topic: *The Gradual Privatization of Public Services - Education as an Example*
Presenter: **Richard Pring**, Professor Emeritus, University of Oxford, UK
- 9:45 – 10:15 A.M. Topic: *The Explanatory Power of Digital Rhetoric in the Teaching of Writing*
Presenter: **Wayne Slater**, Professor, University of Maryland, US
- 10:15 – 10:45 A.M. Topic: *Reconsidering the Question of Languages in Education for Sustainable Development*
Presenter: **Tayyaba Tamim**, Associate Professor, Lahore University of Management Sciences, Pakistan
- 10:45 – 11:05 A.M. Tea/coffee
- 11:05 – 11:35 A.M. Topic: *The Conversational Contact Zone: Forming Essential Learning Community*
Presenter: **Rebecca Blair**, Associate Professor, University of Iowa, US

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- 11:35 – 12:05 P.M. Topic: *Collaborative Professional Learning with the Teachers of the Australian Science and Mathematics School*
Presenter: **Mike Charles**, Professor, Pacific University, US
- 12:05 – 12:35 P.M. Topic: *Diversity in the Digital Age: Integrating Pedagogy and Technology for Equity and Inclusion*
Presenter: **Kathryn Kaiser**, Division Director, Columbia University, US
- 12:35 – 1:05 P.M. Topic: *Beginning Science Teachers' Agency: An Exploratory Study of Choice and the Role of Technology for Continued Learning*
Presenter: **Ava Javid**, Graduate Student, Columbia University, US
- 1:05 – 1:45 P.M. Lunch
- 1:50 – 2:20 P.M. Topic: *Turning Students into Knowledge Workers: Are Educators Prepared to Teach Students for the Knowledge Age?*
Presenter: **Amy Ruffus-Doerr**, Adjunct Professor, Fontbonne University, US
- 2:20 – 2:50 P.M. Topic: *Latinos are not Engaging in STEM Careers*
Presenter: **LuzV Garcia-Felix**, Graduate Student, Columbia University, US

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- 2:50 – 3:20 P.M. Topic: *Boosting Students' Interest in the Solubility Concept Through the Usage of 8 e-Learning Cycle Model-Based Strategies*
Presenter: **Mabel Idika**, Graduate Student, University of Ibadan, Nigeria
- 3:20 – 3:50 P.M. Topic: *Implications of Participatory and Personalized Professional Learning for Educators in Rural Schools*
Presenter: **Spencer Clark**, Associate Professor, Kansas State University, US
- 3:50 – 4:05 P.M. Tea/coffee
- 4:05 – 4:35 P.M. Topic: *Service Learning in Education: The Role of Reflection*
Presenter: **Shirley Sommers**, Professor, Nazareth College, US
- 4:35 – 5:05 P.M. Topic: *What does Instructional Coaching Look Like in East Malaysia?*
Presenters: **Siaw Hui Kho**, Graduate Student, University of Science, Malaysia, and **Thapanee Khemanuwong**, Lecturer, King Mongkut's Institute of Technology, Ladkrabang, Thailand
- 5:05 – 5:35 P.M. Topic: *Examining the Nature of Two Relationships in a Service-Learning Project: A Qualitative Study in Hong Kong*
Presenter: **Huixuan Xu**, Assistant Professor, The Education University of Hong Kong, China

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5:35 – 6:05 P.M.

Topic: *Cultural Capital, Social Face and School Choice in China*

Presenter: **Xiaochen Zhou,**

Postdoctoral fellow, The University of Hong Kong, China

6:05 – 6:10 P.M.

Adjourn

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TUESDAY, JULY 30, 2019

MAEVADI HALL
HARRIS MANCHESTER COLLEGE

- 8:40 – 9:00 A.M. Welcome
Trevor Davies
- 9:00 – 9:30 A.M. Topic: *An Investigation of State and District Superintendents in the United States: Ethical Leadership Perspectives, Leader Demographics, and State/District Characteristics*
Presenter: **Denver Fowler**, Professor, Franklin University, US
- 9:30 – 10:00 A.M. Topic: *International Comparisons: What's Wrong with the American Public Education System?*
Presenters: **William Owings**, Professor, Old Dominion University, and **Leslie Kaplan**, Education Writer, US
- 10:00 – 10:30 A.M. Topic: *Factors Influencing Faculty Compensation at International Branch Campuses in China*
Presenters: **Jeremy Hughes**, Instructor, Fort Hays State University, and **Jeff Bourgeois**, Assistant Professor, Fort Hays State University, China,
- 10:30 – 10:50 A.M. Tea/coffee

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- 10:50 – 11:20 A.M. Topic: *An Ethnographic Study of College English Teachers' Identity Negotiation in a Mainland Chinese University*
Presenters: **Bacui Chen**, Lecturer, Lingnan Normal University, and **Jing Huang**, Assistant Professor, Hong Kong Baptist University, China
- 11:20 – 11:50 A.M. Topic: *Unauthorized Disclosures of Sensitive and Classified Information: A Meta-Synthesis of Leadership*
Presenter: **Calvin Simpson**, Alumnus, Delaware State University, US
- 11:50 – 12:20 P.M. Topic: *Does Knowledge Drive Global Climate Perception in the Higher Education Public?*
Presenter: **Sabrina Raimundo**, Graduate Student, University of São Paulo, Brazil
- 12:20 – 12:50 P.M. Topic: *Decolonizing Education: Canadian Perspectives on Indigenizing Higher Education*
Presenters: **Suzanne Stewart**, Professor, University of Toronto, and **Robert Sleeper**, Research Coordinator, York University, Canada
- 12:50 – 12:55 P.M. Group photos
- 1:00 – 2:00 P.M. Lunch

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2:00 – 2:30 P.M.

Topic: *The Rural Arts Day: Reflections on an Innovative Model Providing Field Experiences in Rural Schools for Teacher Candidates*

Presenters: **Vicky Sherbert**, Assistant Professor, and **Todd Goodson**, Assistant Dean, Kansas State University, US

2:30 – 3:00 P.M.

Topic: *Service Learning Via Distance Education for Special Education Pre-Teacher Candidates and Their Self-Efficacy Regarding Typical Book Adaptations for Young Children with Disabilities*

Presenter: **Kathleen Sheriff**, Associate Professor, Stephen F. Austin State University, US

3:00 – 3:30 P.M.

Topic: *The Effectiveness of Work on What Works (WOWW) Approach in School Setting: A Pilot Study Conducted in Albania*

Presenter: **Valbona Hoxha**, Graduate Student, Sigmund Freud University, Austria

3:30 – 3:50 P.M.

Tea/coffee

3:50 – 4:20 P.M.

Topic: *E-Grounded Theory: Developing Theories in Educational Research*

Presenter: **Saeid Safaei Movahhed**, Head of Strategic Education and Training Studies, National Iranian Oil Company (NIOC), Iran

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- 4:20 – 4:50 P.M. Topic: *Strengths Based Instructions (SBI): A Pathway to Success for All*
Presenter: **Sumita Chakraborti-Ghosh**,
Professor, Tennessee State University, US
- 4:50 – 5:20 P.M. Topic: *The Impact of School Starting Age on Student Achievement: Evidence from Portugal Using School Entry Laws and Exact Birth Dates*
Presenter: **Gonçalo Lima**, Research
Assistant, Nova School of Business and
Economics, Portugal
- 5:20 – 5:50 P.M. Topic: *First-Year (T)EFL Experiences in a Chinese University: An Affordances Theory Perspective*
Presenter: **Jing Huang**, Assistant
Professor, Hong Kong Baptist
University, and **Bacui Chen**,
Lecturer, Lingnan Normal University,
China
- 5:50 – 6:00 P.M. Adjourn

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WEDNESDAY, JULY 31, 2019

MAEVADI HALL
HARRIS MANCHESTER COLLEGE

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| 8:40 – 9:00 A.M. | Welcome
Kern Alexander |
| 9:00 – 9:30 A.M. | Topic: <i>Gender Equity in Schools</i>
Presenter: Suzanne Eckes , Professor,
Indiana University, US |
| 9:30 – 10:00 A.M. | Topic: <i>Is Passive Representation Necessary
for Active Representation to Occur? The
Case of Girl's Education in Ghana</i>
Presenter: Elijah Agyapong , Assistant
Professor, Regent University, US |
| 10:00 – 10:30 A.M. | Topic: <i>The Costs of Systematically Delayed
Principal Promotions: When the Odds are
Never in Your Favor</i>
Presenters: Lauren Bailes , Assistant
Professor, University of Delaware, and
Sarah Guthery , Assistant Professor,
Texas A&M Commerce, US |
| 10:30 – 10:50 A.M. | Tea/coffee |
| 10:50 – 11:20 A.M. | Topic: <i>Practices of Gender Inclusive
Education- A Case Study of Pakistani
State Schools in Islamabad</i>
Presenter: M.Habib Qazi , Graduate
Student, University of Leicester, UK |

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11:20 – 11:50 A.M.

Topic: *Improving Education in America with Design Thinking*

Presenter: **Ogechi Ibeanusi**, Graduate Student, St John's College, US

11:50 – 12:00 P.M.

Summation and Conclusion of Symposium

Keynote Speaker

Professor **Richard Pring** retired in May 2003, after 14 years as Director of the Department of Educational Studies at Oxford University. Since 2003, he was Lead Director of the Nuffield Review of 14-19 Education and Training. His research interests include Philosophy of Education, Review of Education and Training 14-19 (Nuffield Foundation funded), and Faith-based schools (arising from the Leverhulme Fellowship, 2003/4, and from work with the Aga Khan University's Institute for the Study of Muslim Civilisations).

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Symposium Facilitators

Dr Trevor Davies is an Emeritus Fellow of the University of Reading, previously Director of the International Centre for Studies in Education and Training at the Institute of Education, University of Reading, UK. In the 1990s he was a state school Inspector and at the same time ran an educational foundation. His work at the University of Reading included training programmes for teachers of science and technology, partnering with a range of international programmes of the European Commission, including Tempus, Grundtvig, Comenius, Erasmus and Erasmus Mundus. He has worked with the Kazakhstan government and developed a new Masters Programme on Global Futures for Education. He has published extensively in books and academic journals.

Dr Kern Alexander is an Excellence Professor in the College of Education at University of Illinois, Urbana-Champaign, where he teaches education finance and law. He is Editor of the Journal of Education Finance, published by the University of Illinois Press and Project MUSE, Johns Hopkins University Press. Prior to coming to the University of Illinois, he served as President of Western Kentucky University, Bowling Green, and of Murray State University, where he retains the title of President Emeritus. Dr Alexander is the author or co-author of thirty books, including *American Public School Law*, 9th Edition, West Academic Publishing, 2019; *The Law of Schools, Students and Teachers*, 6th Edition, West Academic Publishing, 2018; and *Financing Public Schools: Theory, Policy, and Practice*, Routledge, 2015.

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