

Oxford Education Research Symposium

PROGRAMME

THURSDAY, 13 AUGUST 2015

Pembroke College

- 9:00 A.M. Welcome and Introduction
Symposium Facilitator
Trevor Davies, Fellow Emeritus, University of Reading, UK
- 9:30 – 10:00 A.M. Topic: How Happy are Students? A Study of Student Well-being at University
Presenter: **Antonia Fernandez**, Associate Professor, University of Reading, UK
- 10:00 – 10:30 A.M. Topic: Changes on Education in Central Asia after the Collapse of the Soviet Union
Presenters: **Almazbek Beishenaliev**, Vice Rector for Academic Affairs and External Affairs, Alatau University and **Nozimdzhon Sodikov**, Tajic American Association, Kyrgyzstan
- 10:30 – 11:00 A.M. Tea/Coffee Biscuits
- 11:00 – 11:30 A.M. Topic: School Improvement That Works - College, School District, Foundation Partnerships
Presenter: **James Longo**, Professor, Washington and Jefferson College, US

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- 11:30 – 12:00 P.M. Topic: Ethnic Studies on the Tribal Societies of Arunachal Pradesh, India
Presenters: **Deepti Gupta**, Graduate Student, New York University and **Vishal Gupta**, Independent Consultant, New York, US
- 12 NOON Buffet Lunch
- 1:00 – 1:30 P.M. Topic: Every Woman Every Child: Parents' Perception of Antenatal Parent Education and Policy in Beijing and Seoul
Presenter: **Jihye Hyeon**, Graduate Student, Beijing Normal University, China
- 1:30– 2:00 P.M. Topic: Relationship between Classroom Management Strategies and Classroom Management Effects of the Junior High School Teachers
Presenter: **Tsang Lang Liang**, Professor, Hsiuping University of Science and Technology, Taiwan.
- 2:00 – 2:30 P.M. Topic: Caught in the spotlight: Engaging Distance Students
Presenter: **Nadine Adams**, Senior Lecturer, Central Queensland University, Australia
- 3:00 – 3:30 P.M. Topic: A Case Study on the Factors Influencing Blog Writing Peer Feedback Among Taiwanese High School Students
Presenter: **Zhi-Yong Huang**, Lecturer, Chung-Jen Junior College of Nursing, Health Sciences and Management, Taiwan

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- 3:30 – 4:00 P.M. Tea/Coffee
- 4:00 – 4:30 P.M. Topic: Teaching Persian Language Online at ANU: A Team Challenge
Presenter: **Zahra Taheri**, Convener of Persian Language and Iranian Studies, Australian National University, Australia

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FRIDAY, 14 AUGUST 2015

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- 8:50 – 9:00 A.M. Welcome
- 9:00 – 9:30:00 A.M. Topic: Tribal Strengths of Native Americans as Indigenous Educational Leaders
Presenter: **Terry Huffman**, Professor, George Fox University, US
- 9:30 – 10:00 A.M. Topic: Clarifying and Handling the Staff-Related Challenges that Impact on Student Outcomes.
Presenter: **Susan Roberts**, Private Consultant / Sensei HR, US
- 10:00 –10:30 A.M. Topic: Public School Efficiency: An Analysis of Two Models
Presenter: **Stephanie Brown**, Director of Standard Accountability, Responsive Education Solutions, US
- 10:30 – 11:00 A.M. Tea/Coffee Biscuits
- 11:00 – 11:30 A.M. Topic: Caam3: The Negative Emotional Experiences of Teachers in Hong Kong
Presenter: **Kwok Kuen Tsang**, Assistant Professor, Caritas Institute of Higher Education, Honk Kong

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- 11:30 – 12:00 P.M. Topic: Creative Space: An Assessment of Creative Ability of Students in Spaces that Contacts with Nature
Presenter: **Niranjika Wijesooriya-Gunarathne**, Graduate Student, University of Moratuwa, Sri Lanka
- 12 NOON Buffet Lunch
- 1:00 – 1:30 P.M. Topic: A Comparative Study between the Art-Privileged and the Art-Deprived Adolescents in Responding to Paintings
Presenters: **Chi-Ying Yu**, Assistant Professor, Nanhua University, and **Po-Ching Wang**, Assistant Professor, National Chiayi University, Taiwan
- 1:30– 2:00 P.M. Topic: An Ecological Approach for an Understanding of Adolescents’ Engagement towards Sustainability. The role of the Psychological Paths between Individuals and the Context.
Presenter: **Giulia Rossi**, Graduate Student, Free University of Bozen, Italy
- 2:00 – 2:30 P.M. Topic: Achieving Dietetic Accreditation Standards through On-Line Coursework of Cultural Foods and Counseling Methods.
Presenter: **Valencia Browning-Keen**, Associate Professor, Sam Houston State University, US

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- 3:00 – 3:30 P.M. Topic: Resilience amidst Conflict? Impact of Civil War Exposure on Secondary Education
Presenter: **Shikha Silwal**, Assistant Professor, Washington and Lee University, US
- 3:30 – 4:00 P.M. Tea/Coffee
- 4:00 – 4:30 P.M. Topic: Level of Need for Cognition and Metacognitive Thinking among Undergraduate Kindergarten Female Students at King Sa'ud University in Sa'udi Arabia
Presenter: **Bulqees Daghistani**, Professor, King Saud University, Saudi Arabia,

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SATURDAY, 15 AUGUST 2015

Pembroke College

- 8:50 – 9:00 A.M. Welcome
- 9:00 – 9:30 A.M. Topic: The Unthinking Institution: University Ethics and Employment Policies
Presenter: **Francine Rochford**, Senior Lecturer, La Trobe University, Australia
- 9:30 – 10:00 A.M. Topic: Teaching as a Collective vs. an Individualistic Activity: A Comparative Study in the U.S. and China
Presenter: **Zhixin Su**, Professor, California State University, Northridge, US
- 10:00 – 10:30 A.M. Topic: Utilizing Music into the Expression of Personal Needs of Limited and Non Verbal Students with Autism Spectrum Disorders
Presenters: **Marissa Gutherz**, Graduate Student, New York University and **Colleen Gaudio**, New York City Department of Education, US
- 10:30 – 11:00 A.M. Tea/Coffee Biscuits
- 11:00 – 11:30 A.M. Topic: Professional Development of School Staff in Supporting Students with Autism Spectrum Disorder (ASD)
Presenter: **Robert Conway**, Professor, Flinders University, Australia

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11:30 – 12:00 P.M. Topic: High School Education in Affected Area in Fukushima after 3.11 Disaster
Presenter: **Takamura Yasuhiro**, Graduate Student, Chiba University, Japan

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Other Participants

Wedad Abahusain, Professor, King Saud University, Saudi Arabia

Facilitator

Dr Trevor Davies is a Fellow Emeritus of the University of Reading, previously Director of the International Centre for Studies in Education and Training at the Institute of Education, University of Reading, UK. His early career took place in comprehensive schools with teaching and management roles centred around science education. Subsequently he directed a national project working with local authorities promoting technology education. In the 1990s he inspected schools at the same time as running an educational foundation. His work at the University of Reading has included over time running training programmes for teachers of science and technology, leading and partnering a wide range of international projects on behalf of the European Commission including Tempus, Grundtvig, Comenius, Erasmus and Erasmus Mundus. He has worked with the Kazakhstan government and developed a new Masters Programme on Global Futures for Education. His research work, including supervising postgraduate students features creativity, technology education, educational leadership; global citizenship and education for sustainability. He has published extensively in books and academic journals.

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