Oxford Education Research Symposium Symposium Facilitators

Trevor Davies, Professor and Fellow Emeritus, University of Reading, UK

Samuel Alexander, Professor, University of Illinois at Urbana-Champaign, US

Monday, 7 December 2015 **Pembroke College – Harold Lee Room**

Tuesday, 8 December 2015 **Pembroke College – Harold Lee Room**and **Oxford Town Hall – Council Chambers**

Wednesday, 9 December 2015 **Pembroke College – Harold Lee Room**

MONDAY, 7 DECEMBER 2015 Pembroke College

8:50 – 9:00 A.M. Introduction and Welcome

Symposium Facilitator

Trevor Davies, Fellow Emeritus, University

of Reading, UK

9:00 – 9:30 A.M. **Keynote Speaker**

Ian Menter, Emeritus Professor of Teacher Education, Department of Education and Emeritus Fellow, Kellogg College, Oxford University, Past President of the British

Educational Research Association (BERA),

Formerly President of the Scottish

Educational Research Association, (SERA)

9:30 – 10:00 A.M. **Keynote Speaker**

Ken Mayhew, Professor of Education and Economic Performance, Fellow, Pembroke College, Oxford University, Formerly Director of SKOPE at Oxford University, and Associate Editor, *Oxford Review of*

Economic Policy

10:00 – 10:15 A.M. Tea/Coffee Biscuits

10:15 – 10:45 A.M. Topic: The Impact of Human Capital on Economic Growth: Spain during the 19th

Economic Growin, Spain aurin

and 20th Centuries

Presenter: **Enriqueta Camps**, Associate Professor, Pompeu Fabra University, Barcelona Graduate School of Economics,

Spain

10:45 – 11:15 A.M. Topic: Changes in Education in Central
Asia after the Collapse of the Soviet Union
Presenters: Almazbek Beishenaliev, Vice
Rector for Academic Affairs and External
Affairs, Alatoo University, Kyrgyzstan
Republic, and Nozimdzhon Sodikov, TajikAmerican Association, Program Director,
Washington DC, US

11:15 – 11:45 A.M. Topic: Civil Society Organization's Support for Global Citizenship Education in Egypt: A Case Study of the Human Foundation Organization
Presenter: Shaimaa Awaad, Research Associate, The American University in Cairo, Egypt

11:45 – 12:15 P.M. Topic: Preparedness of Students for Civic Participation Means Legal Education
Presenter: Irina Dolinina, Professor, Perm
National Research University, Russia

12:15 –1:15 P.M. Buffet Lunch – Pembroke Hall

1:15 – 1:45 P.M. Topic: Regional Poverty in Egypt: The Employment, Investment, and Education Nexus

Presenters: **Heba Nassar**, Professor, Cairo University, and **Marwa Biltagy**, Assistant Professor, Cairo University, Egypt

1:45 – 2:15 P.M. Topic: *Hard to Reach Communities and Hard to Reach University*

Presenter: **Laurence Lasselle**, Senior Lecturer, University of St Andrews, UK

2:15 – 2:45 P.M. Topic: Access to the University and Gender Equality and Equity in Higher Education in

Arab Countries: The Case of Egypt
Presenter: Nagwa Megahed, Associate
Professor, The American University in

Cairo, Egypt

2:45 – 3:15 P.M. Topic: Lessons Learned from Scaling Online

College Math Readiness Innovations
Presenters: **John Cech**, Deputy
Commissioner of Higher Education Academic and Student Affairs, Montana

University System and **John Matt**, Professor, University of Montana, US

3:15 - 3:30 P.M. Tea/Coffee and Biscuits

3:30 – 4:00 P.M. Topic: Four-Dimensional Modeling and

Simulation for Use in Interactive Airspace

Training Materials

Presenters: **Andrew Shepherd**, Director Unmanned Aerial Systems, Sinclair College, **Ken Gossett**, Adjunct Professor, Colorado

State University, and Philip Bohun,

Managing Partner, Section 17, Ltd., US

4:00 – 4:30 P.M. Topic: Assessment of Learning in

Onsite, Blended, and Online Learning

Environments

Presenter: **Ron Germaine**, Professor, National University, School of Education,

US

4:30 – 5: 00 P.M. Topic: *Reckoning with the Aspirant Class:*

Reflections on Research in Barbadian Elite

Schools

Presenter: **Cameron McCarthy**, Professor, University of Illinois at Urbana-Champaign,

US

5:00 – 5:10 P.M Adjourn

TUESDAY, 8 DECEMBER 2015 PEMBROKE COLLEGE

8:50 - 9:00 A.M. Welcome

Symposium Facilitator

Trevor Davies, Fellow Emeritus, University

of Reading, UK

9:00 – 9:30 A.M. Topic: Realist Evaluation Utilizing 100%

Sample Data from All Schools, Mental Health and Other Services in a Continuous Evaluation of What Works and for Whom in Schools in Jamestown Public Schools, New

York

Presenter: **Mansoor Kazi**, Assistant Professor, University at Albany, State

University of New York, US

9:30 –10:00 A.M. Topic: Singapore Teachers' Perceptions on

the Use of an Integrative Pedagogy to

Facilitate Student Awareness of Values and Life Skills during Primary Science Lessons Presenter: Kok Siang Tan, Senior Lecturer,

Nanyang Technological University,

Singapore

10:00 – 10:15 A.M. Tea/Coffee and Biscuits

10:15 – 10:45 A.M. Topic: Psychometric Properties of Measure

 $of \ EFL \ Teachers' \ Technological$

Pedagogical Content Knowledge (TPACK) Presenter: **Liwei Hsu**, Professor, National Kaohsiung University of Hospitality and

Tourism, Taiwan

10:45 – 11:15 A.M. Topic: Curricular Control and High-Stakes

Testing: The Common Core State Standards

and PARCC Assessments

Presenter: **Wayne Slater**, Associate Professor, University of Maryland, US

11:15 – 11:45 A.M. Topic: Using Monolingual Dictionaries in

Second Language Classrooms

Presenter: **Majed Alhamad**, Associate Professor, King Saud University, Saudi

Arabia

11:45 –12:15 P.M. Topic: Language Screening Studies Point at

Insufficient Medical and Language Therapeutic Care of Migrant Children Presenter: **Eugen Zaretsky**, Researcher, University Hospital of Marburg, Germany

12:15 – 1:15 P.M. Buffet Lunch – Pembroke Hall

1:15 – 1:45 P.M. Topic: Winnicott Goes to School: Examining

Early Psychological Development to Inform Infant/Toddler and Pre-school Practice Presenter: **Frances Rofrano**, Assistant Professor, Lehman College, City University

of New York, US

1:45 – 2:15 P.M. Topic: Examining the Need for Youth

Participatory Action Research
Presenter: Joan Wynne, Associate

Professor, Florida International University,

US

2:15 – 2:45 P.M. Topic: The Montessori Teacher: Between Legacy and Transformation Presenter: Rossella Turco, Free University of Bozen, Italy Topic: The Magic of T.I.M.E. Drama 2:45 - 3:15 P.M.Presenter: Nikolay Nikolov, Graduate Student, New Bulgarian University, Bulgaria 3:15 - 3:30 P.M.Tea/Coffee and Biscuits 3:30 - 4:00 P.M.Topic: The Impact on STE(A)M Education Using Sports and the Arts Presenters: Mary Jo Grdina, Associate Professor, and Penny Hammrich, Associate Dean of Graduate Studies, Drexel University, US 4:00 - 4:30 P.M.Topic: Teaching Contemporary Music through Deleuzeguattarian Theory: An Exploration in Interdisciplinary Pedagogy Presenter: Zeina Al Azmeh, Assistant Vice President for Communication and Outreach. Qatar University, Qatar Topic: The Effect of Reflective Journal 4:30 – 5:00 P.M. Writing on the Academic Performance of Malaysian Nursing Students Presenter: Khatijah Abdullah, Associate Professor. University of Malaya, Malaysia Adjourn 5:00 - 5:10 P.M

TUESDAY, 8 DECEMBER 2015 COUNCIL CHAMBERS

8:50 – 9:00 A.M. Welcome

Symposium Facilitator

M. David Alexander, Professor, Virginia

Tech, US

9:00 – 9:30 A.M. Topic: *Alcohol Prevention: The Residual*

Effects of a Two Year, Harm Minimization School Drug Education Intervention Presenter: **Richard Midford**, Professor,

Charles Darwin University, Australia

9:30 –10:00 A.M. Topic: Simultaneous Measurement of the

Acceptance of the Theory of Evolution at

Regionally Distinct Colleges

Presenter: David Allard, Professor, Texas

A&M University-Texarkana, US

10:00 – 10:15 A.M. Tea/Coffee and Biscuits

10:15 – 10:45 A.M. Topic: Teacher as Servant-Leader:

Application of Greenleaf's Servant-

Leadership in Classrooms of a Hong Kong

School

Presenter: Kong Wah Chan, Vice Principal,

Christian Alliance P.C. Lau Memorial International School, Hong Kong, China

10:45 – 11:15 A.M. Topic: The Use of Questions to Promote
Thought Processes in Skill-Based and
Content-Based Pedagogy
Presenter: ChayHoon Tan, Associate

Professor, National University of Singapore, Singapore

11:15 – 11:45 A.M. Topic: The Effects of Instructional Delivery on Teacher Self Efficacy and Knowledge of Literacy

Presenter: **Lori Severino**, Assistant Professor, Drexel University, US

11:45 –12:15 P.M. Topic: Service Learning: How to Learn and Do Social Service? A Methodology to Obtain Professional and Citizen Skills Presenter: **Teresa Ma Monllau**, Professor, Pompeu Fabra University, Spain

12:15 – 1:00 P.M. Buffet Lunch – Pembroke Hall

1:15 – 1:45 P.M. Topic: Development of Critical Thinking in Law Students

Presenter: **Rrett Brosseit** Director of

Presenter: **Brett Brosseit**, Director of Advanced Critical Thinking, Ave Maria School of Law, US

1:45 – 2:15 P.M. Topic: The Influence of the DSM on School Discipline Policy and Classroom

Management in Private International Schools in Egypt

Presenter: Alia Ammar, Instructor, The

Presenter: Alia Ammar, Instructor, The American University in Cairo, Egypt

2:15 – 2:45 P.M. Topic: Disaster of Privatization of

Education in the United States

Presenter: M. David Alexander, Professor,

Virginia Tech, US

WEDNESDAY, 9 DECEMBER 2015 PEMBROKE COLLEGE

8:50 - 9:00 A.M. Welcome

Symposium Facilitator

Trevor Davies, Fellow Emeritus, University

of Reading, UK

9:00 – 9:30 A.M. Topic: Socioeconomic Background and

Participation in Higher Education: The Role of Expectations and Financial Constraints

Presenters: **Jeanette Findlay**, Senior Lecturer, University of Glasgow, and **Kristinn Hermannsson**, Lecturer,

University of Glasgow UK

9:30 – 10:00 A.M. Topic: Leading U.S. Law Schools in a

Challenging Financial Environment
Presenter: Jocelyn Benson, Dean, Wayne

State University Law School, US

10:00 – 10:15 A.M. Tea/Coffee and Biscuits

10:15 – 10:45 A.M. Topic: Cost Drivers and Alternative

Funding Strategies in Higher Education Presenter: **James Hyatt**, Associate Director, Center for Studies in Higher Education,

University of California, Berkeley, US

10:45 – 11:15 A.M. Topic: School Funding Formulae and the

Creation of a Learning Society: A

Comparative View

Presenters: Iris BenDavid-Hadar.

Professor, Bar Ilan University, Israel and Stephoni Case, Associate Professor,

Southern Nazarene University, US

11:15 – 11:45 A.M. Topic: Theorizing Continuity and Change in

School Finance Reform: The Case of

Connecticut

Presenter: Lesley DeNardis, Associate

Professor, Sacred Heart University, US

Topic: Risk Sharing Between State and 11:45 – 12:15 P.M.

Local Governments: Evidence from School

District Finance

Presenter: Amrita Dhar, Graduate Student,

University of Houston, US

12:15 – 1:15 P.M. Buffet Lunch – Pembroke Hall

1:15 – 1:45 P.M. Topic: A Constrained Bureaucratic Model

of Behavioral Responses to School Finance

Reform

Presenter: Laura Dawson Ullrich,

Associate Professor, Winthrop University,

US

1:45 - 2:15 P.M.Topic: Free College Tuition Programs: Will

They Be Effective?

Presenter: Michael W. Klein, Executive Director, New Jersey Association of State

Colleges and Universities, US

2:15 – 2:45 P.M. Topic: *The Impact of Economic Crisis on*

Higher Education: Oman as Case Study
Presenters: Maryam Al Nabhani. Research

Director, and Abdullah Al AlMaani,

Assistant Researcher, The Research Council,

Sultanate of Oman

2:45 – 3:15 P.M. Topic: *Charter Schools Finance: Surviving*

the Dysfunction of State Financing Presenter: **Matthew George**, Professor,

Humphreys College, US

3:15 – 3:30 P.M. Tea/Coffee and Biscuits

3:30 – 4:00 P.M. Topic: Estimating the Effects of School

Subsidies Targeted at Low-income Students:

Evidence from Chile

Presenter: **Barbara Flores Arenas**, Graduate Student, University College

London, UK

4:00 – 4:30 P.M. Topic: Principals and Teacher Leaders Co-

Constructing Theories in Practice: Empowerment and Accountability Exchanged Through School Leadership

Presenters: **Janet Clark Hurt**, Associate Professor, and **Marguerita DeSander**,

Assistant Professor, Western Kentucky

University, US

4:30 – 5:00 P.M. Topic: *Teaching Beyond Classroom Walls:*

An Intervention Study of Classroom Action

Research on Applying the Flipped

Classroom Model at AUC

Presenter: **Ahmed ElZorkani**, Instructor, The American University in Cairo, Egypt

5:00 – 5:10 P.M. Conclude and Adjourn

Other Participants

Carter Kwesi Atiso, Entrepreneur, Ghana

Ken Henriksen, Director of Studies, School of Communication and Culture, Aarhus University, Denmark

Liselotte Malmgart, Director of Studies, School of Culture and Society, Aarhus University, Denmark

Eva Silberschmidt Viala, Associate Professor, Danish School of Education, Aarhus University, Denmark

Keynote Speakers

Dr Ken Mayhew is Professor Emeritus of Education and Economic Performance at Oxford University and Fellow in Economics at Pembroke College, Oxford. He has also served as Director of SKOPE, a research centre on Skills, Knowledge and Organisational Performance. Dr Mayhew read Modern History at Oxford and did a Masters in Economics at London School of Economics (LSE). After graduate school he joined Her Majesty's Treasury before moving back to Oxford. In 1989 and 1990 he was Economic Director at the UK National Economic Development Office, and has worked as a consultant for many private and public sector organisations at home and abroad, including the European Commission, the OECD, the DBIS and the DTI. His main research interests are in policy analysis, labour economics, human resource management and the economics of education and training.

Dr Ian Menter is Professor Emeritus in the Oxford Department of Education, past President of the British Educational Research Association (BERA), and from 2005-07 he was President of the

Scottish Educational Research Association (SERA). He also chaired the Research and Development Committee of the Universities' Council for the Education of Teachers from 2008-11. Before moving to Oxford, he was Professor of Teacher Education at the University of Glasgow. Prior to that, he held posts at the University of the West of Scotland (Dean of Education and Media), London Metropolitan University (Head of School of Education), and professor at the University of the West of England and the University of Gloucester. He is the founding editor of the Review of Education, a journal of the British Educational Research Association, launched in 2013. He is series editor for Critical Guides for Teacher Educators, published by Critical Publishing. Dr Menter's research interests are in teacher education, with a particular interest in policy. He has carried out a number of international comparative studies within the UK, including ESRCsponsored initiatives and has led projects commissioned by the Scottish Government and the National College for School Leadership. He led a research support team from OUDE working on the National College for Teaching and Leadership project, Closing the Gap — Test and Learn. He was also Director of the Oxford City Council funded Leadership for Learning project, working in city primary schools. Dr Menter is the author of many books and academic journal articles, lately including, *Developing* Research in Teacher Education, London, Routledge Publishing, and A Guide to Practitioner Research in Education, London, Sage Publishers.

Facilitators

Dr Trevor Davies is a Fellow Emeritus of the University of Reading, previously Director of the International Centre for Studies in Education and Training at the Institute of Education, University of Reading, UK. In the 1990s he was a state school Inspector and at the same time ran an educational foundation. His work at the

University of Reading included training programmes for teachers of science and technology, partnering with a range of international programmes of the European Commission, including Tempus, Grundtvig, Comenius, Erasmus and Erasmus Mundus. He has worked with the Kazakhstan government and developed a new Masters Programme on Global Futures for Education. He has published extensively in books and academic journals.

Dr Samuel Alexander is an Excellence Professor and contract coordinator of the O'Leary Endowment in the College of Education at the University of Illinois, Urbana-Champaign, where he teaches school finance, higher education finance, and education law. He is Editor of the *Journal of Education Finance*, distributed by the University of Illinois Press. Dr Alexander has served as president of two American universities and has held endowed chairs at two other major universities. He has authored, coauthored or edited over thirty books by major publishers, including, most recently, *Financing Public Schools: Theory, Policy and Practice*, London, Routledge, 2015. He holds postgraduate diplomas from Indiana University and Oxford University.

The Education Symposium is co-sponsored by the *Journal of Education Finance*:

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